

Religious Education - RE

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| Intent | <ul style="list-style-type: none"> Religious Education at SSSC will allow our pupils the opportunity to <i>Enjoy, Achieve and Exceed</i> through developing an awareness and understanding of different beliefs, values and traditions. Pupils are encouraged to explore religious and non-religious views within a safe space enabling them to learn to agree and disagree respectfully. Through the Religious Education curriculum, we aim to enable pupils to become aware of their own beliefs and values whilst encouraging them to develop a positive attitude towards other people who hold religious beliefs different from their own. We provide pupils with knowledge and understanding of religious traditions and beliefs represented in the UK which will enable them to develop the ability to respect and have a tolerance of those who may be different to them. The RE curriculum gives our pupils the opportunity to be able to recognise and understand diversity whilst learning about different ways of life within society. RE plays an integral role, in promoting the social awareness and understanding of our pupils. Pupils are encouraged to ask questions about the world and to reflect on their own beliefs, values and experiences. We include and promote British values, ensuring that children are aware of their rights and responsibilities as UK citizens. |
| Implementation | <ul style="list-style-type: none"> Religious Education is taught in all Key Stages in line with the Derbyshire agreed syllabus 2020-2025. Within SSSC there is a range of topics covered in all the key stages allowing pupils to extend and deepen their knowledge as they progress through the years. In Primary 1 pupils will encounter Christianity and other faiths, as part of their growing sense of self, their own community and their place within it. In Primary 2 pupils will begin to look at the key features of Religions through looking at beliefs, sacred places and caring for others. In Key Stage 3 pupils will study a range of religions and explore them in more detail to understand different beliefs, festivals, places of worship and discover what we can learn from these religions. In Key Stage 4 pupils undertake an RE ASDAN qualifications units allowing them to transfer their skills and knowledge to everyday life. All Pupils are encouraged to develop their thinking skills in order to form their own thoughts, opinions and ideas about the world around them which is important to develop their sense of self. Religious Education is delivered to pupils weekly in a variety of ways ensuring that all children can access and participate in lessons. Pupils will learn through a range of experiences such as handling artefacts, exploring sacred texts, drama/role play and debating and communicating different religious beliefs. This will enable pupils to not only develop their knowledge and understanding of religions and beliefs within the UK, but also to develop communication skills and the ability to respect and have a tolerance of those who may be different to them allowing them to become responsible and respectful citizens. Teachers will track progress through the use of a rainbow grid in which the objectives are linked to the Derbyshire agreed syllabus 2020-2025. Pupil progress is tracked throughout the school year to ensure that pupils are set aspirational targets allowing them to deepen their knowledge and understanding but also to develop their own views and opinions. At SSSC our Theme Curriculum is delivered at Key Stage 3 through a combined selection of subjects that incorporate four tailored foundation subjects (<i>Art, Media, Food Technology and Drama</i>) through one thematic approach. The thematic approach developed through Theme provides students with well-embedded cross-curricular links and the opportunity to showcase their creative flare. Pupils explore their practical qualities across each subject area and are constantly challenged to improve their talents through the setting of aspirational targets by subject specialist staff and progression through the Theme assessment system each year. Subject moderation and meetings regularly occur to ensure robust assessment and provide a platform for best practice to be shared between delivery staff. Theme topics change annually to ensure relevancy to ongoing and current global issues, enhancing our pupils understanding of the world around them. Through Theme pupils are given the opportunity to partake in regular educational visits to locations relevant to the topics being studied and to help broaden their interests outside of the classroom environment. |
| Impact | <ul style="list-style-type: none"> Pupils will have increased levels of knowledge, tolerance and understanding of their own and other people's beliefs Ability to live and prosper in a varied and changing society Progress towards EHCP outcomes External Accreditation |