

## Swanwick School and Sports College

### Standards Document on KS4 Qualifications.

2024 - 2025

#### **Context:**

At Swanwick School and Sports College (SSSC) our ethos is to give pupils the opportunity to succeed and achieve through a tailored and personalised curriculum for all pupils. At SSSC we offer a wide variety of qualifications through Nationally recognised examinations including; GCSEs, Functional Skills, OCR and AQA Entry Levels, King's Trust units, ASDAN Lifeskills Challenges and the Sports Leadership Award.

The curriculum utilises both our Teacher's and Teaching Assistant's staff knowledge and transferable skills. This enhances the pupil's learning both academically and their holistic wellbeing. Our wide breath of qualifications ensures that relevant and aspirational qualifications are available to all of our pupils in both the Nurture and Cognition Pathways, so that they all can achieve.

#### **Results:**

- In total GCSEs were offered in six subjects, with the opportunity for pupils to gain seven GCSEs.
- A total of 33 GCSEs were achieved, 30% were Grade 3 or above.
- Six Entry Level Certificate qualifications were offered.
- A total of 65 Entry Level Certificates were achieved, 23% were at Entry Level 3.
- Three Functional Skills qualifications were offered.
- 29 Functional Skills Certificates were achieved, 31% were at Entry Level 3 or above.
- Six pupils achieved The Young Leader Award.
- Five pupils achieved The Sports Leadership Award.
- A total of 144 ASDAN Life Skills Challenge Certificates were achieved.
- A total of 27 King's Trust portfolios were achieved.

#### **GCSEs**

	OCR Maths (11 pupils)	AQA English Language (7 pupils)	AQA Science: Double Award (8 pupils)	AQA Geography (3 pupils)	Pearson's Edexcel History (1 pupil)	AQA Art & Design (Fine Art) (2 pupils)
Grade 6						
Grade 5						1
Grade 4	1	1	1 (Grade 4-4)			
Grade 3	1	2	2 (Grade 3-2)			1
Grade 2	3	1	2 (Grade 2-2) 1 (Grade 2-1)	2	1	
Grade 1	4	2	1 (Grade 1-1)			
Ungraded	2	1	1	1		

	AQA English Spoken Language
Distinction	0
Merit	4
Pass	3

### Entry Level Certificate

	Maths (14 pupils)	English (19 pupils)	Science (9 pupils)	Geography (10 pupils)	History (6 pupils)	PE (12 pupils)
Entry 3	3	5	1	2	0	4
Entry 2	5	8	6	3	0	6
Entry 1	6	6	2	5	1	2
U	0	0	0	0	5	0

### Functional Skills

	Maths (17 pupils)	English (18 pupils)	Digital Skills (17 pupils)
Level 1	1	1	1
Entry 3	4	2	0
Entry 2	3	10	0
Entry 1	3	4	0

### ASDAN Lifeskills Challenges

	Number of Challenges	Portfolios
WTE1	0	0
Entry Level 1	9	29
Entry Level 2	12	37
Entry Level 3	13	56
Level 1	7	17
Level 2	2	5
TOTAL	43	144

### King's Trust

	Entry Level 3	Level 1
Number of Units achieved	4	3
Number of portfolios	20	7

### Trinity College London

	Arts Award Explore	Bronze Arts Award
Entry Level 3	22	0
Level 1	0	2

### **Judgments:**

- The number, quality and level of qualifications being achieved continues to increase from previous years. This has been seen from results of nationally recognised qualifications, external moderation reports and internal verification processes.
- The number of GCSEs taken by pupils at SSSC continues to increase. With 32 entries made this year for GCSEs compared to 26 previously.
- Of the 32 entries for GCSEs, 73% achieved or exceeded predicted grades.
- There were 5 GCSEs at Grade 4 or higher, with one pupil achieving Grade 5 in Art and Design GCSE.
- One pupil achieved 4 GCSEs with 1 at Grade 3 and 3 at Grade 4.
- All Key Stage 4 pupils were given the opportunity to achieve Entry Level English, with 95% achieving Entry Level 1 or higher and 65% achieving Entry Level 2 or higher.
- 93% of pupils entered for Entry Level Maths achieved Entry Level 1 or above and 53% achieved Entry Level 2 or higher.
- 94% of pupils entered for Functional Skills English achieved their expected grade.
- 65% of pupils entered for Functional Skills Maths achieved their expected grade.
- 144 ASDAN Lifeskills Challenge portfolios were achieved with an increase from 34 Challenges completed to 43 different Challenges achieved by pupils at SSSC. 37 of the portfolios were achieved by pupils in the Nurture pathway.
- A total of 27 portfolios were submitted from Year 11 for King's Trust, ranging from Entry Level 3 to Level 1. With 2 pupils achieving an Award at Level , 4 pupils achieving 2 Awards at Entry Level 3 and 1 pupil 1 Award at Entry Level 3

### **Targets:**

- Continue to provide an offer of seven GCSEs within six subject areas.
- To adapt the school's Qualification Plan proforma for all pupils in Key Stage 4, to ensure information is as detailed and accurate as possible. This is also to include planned reviewing dates to ensure entries are accurate. To have a plan that is able to be shared with parents/carers, LA and Post 16 provisions.
- To work with the Humanities Faculty Lead to increase the number of Entry Level results achieved and level gained.
- To work with the ICT Faculty Lead to review the curriculum and qualifications in Digital Skills Functional Skills.
- To create a staggered exam diary of Entry Level and Functional Skills qualifications to make it more manageable and purposeful for staff and pupils.
- To define the roles and responsibilities of Examinations Team within school.
- To improve internal verification processes and procedures, e.g. documentation who has done what.
- To standardise ASDAN and King's Trust expectations to all staff.

