

Art

Intent	<ul style="list-style-type: none"> At SSSC we believe that art is a vital and integral part of a pupil's education. It provides a variety of opportunities to express individual creativity through different mediums and experiences whilst learning about and making links within the wider world. Art enables pupils to develop their natural sense of wonder and curiosity. Through studying a diverse range of artists and genres, pupils will gain a deeper understanding of the world around them. Carefully sequenced lessons and an accessible and engaging curriculum will enable students to reach their full potential whilst expressing themselves in a safe and stimulating environment that promotes individuality.
Implementation	<ul style="list-style-type: none"> The Art curriculum at SSSC incorporates the statutory requirements of the National Curriculum and other experiences and opportunities which best meet the learning and developmental needs of the pupils at SSSC Pupils follow a program of progressive skills in art and design throughout all Key Stages Art is taught in discrete art and design lessons and, wherever possible, first hand experiences and real things are used to stimulate pupils ideas Pupils in the Primary 1 class access one lesson a week and Primary 2 class access Art through the topic of 'Theme' accessing on average 30 minutes per week KS3 pupils access a weekly lesson of Art which is 55 minutes long. They focus on a topic which they will follow in other 'Theme' lessons to build cross-curricular links with other subjects and fully embed the learning. The pupils will work with a variety of different media, learning a wide variety of techniques. Pupils are taught to study a variety of both modern contemporary artists as well as famous artists from the past. They will build up skills in analysing artwork and critically engaging with visual mediums. In KS4 pupils are able to choose Art as an option to gain GCSE Art and Design In group and individual work across all Key Stages pupils have the opportunity to investigate, explore and develop ideas and techniques Pupils are involved in evaluating their work, celebrating success and identifying areas for improvement Art activities are differentiated to ensure that all pupils can access the tasks and have an appropriate level of challenge
Impact	<ul style="list-style-type: none"> A greater appreciation of the beauty of the world around them with the ability to reflect this beauty through their own creativity Increased levels of self-confidence and self-worth Pupil Progress - monitored through the SSSC Steps. Progress towards EHCP outcomes External Accreditation including GCSE