

SSSC Music - Curriculum Overview 2025-2026

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Primary 1	Local Area Introduction to Music and Rhythm	Changing World Introduction to Music and Rhythm	Food and Culture Singing and Signing	Exploration Singing and Signing	UK and British Values Production Performance Skills	Similarities And Differences Performance Skills
Primary 2	Local Area Untuned Percussion	Changing World Untuned Percussion	Food and Culture Tuned Percussion	Exploration Tuned Percussion	UK and British Values Performance Skills	Similarities And Differences Performance Skills
Year 7	Mexico Singing and Percussion	N/A	N/A	War and Peace Soundscapes (GarageBand)	1980's Joan Jett – I Love Rock 'n Roll	Theme Production
Year 8	N/A	N/A	N/A	War and Peace 1940s Music	1980's Journey - Don't Stop Believin'	Theme Production
Year 9	Mexico Singing and Mariachi	N/A	Collections and Collaborations Artists and Genres (GarageBand)	N/A	N/A	Theme Production
Nurture Blue	United Kingdom Appreciation of different cultural music	Festivals and Celebrations Singing and Signing	Fantasy and Adventure Sound effects	Weather and Seasons Recording and creation sounds of nature	Marvellous Machines Electrical instrument exploration	Nature vs Technology Instrument Creation
Nurture Yellow	United Kingdom Adele – Make you feel my love (Singing and glockenspiels)	Festivals and Celebrations Sing and Comparing Xmas Songs	Fantasy and Adventure Matching Music	Weather and Seasons Sound exploration – extreme weather report	Marvellous Machines GarageBand	Nature vs Technology Wooden vs Electrical Instruments

Nurture Green	United Kingdom Beatles – Blackbird (Singing and glockenspiels)	Festivals and Celebrations Singing and Comparing Different Xmas songs from around the world	Fantasy and Adventure Story Soundscapes	Weather and Seasons Creating and comparing sound.	Marvellous Machines Comparison of Glockenspiel and Keyboard	Nature vs Technology Song creation (GarageBand vs Instruments)
Year 10	ASDAN E3 listen to and appreciate different styles of music.	ASDAN E3 Plan a trip to watch a musical production or concert.	ASDAN E3 identify timbre, pitch, texture, tempo, duration, structure and dynamics	ASDAN E3 recognise musical instruments by name and sound	ASDAN E3 Play a range of musical instruments within a group.	ASDAN E3 Completion of qualification
Year 11	ASDAN E3 listen to and appreciate different styles of music.	ASDAN E3 Plan a trip to watch a musical production or concert.	ASDAN E3 identify timbre, pitch, texture, tempo, duration, structure and dynamics	ASDAN E3 recognise musical instruments by name and sound	ASDAN E3 Play a range of musical instruments within a group.	ASDAN E3 Completion of qualification