

Class/Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Primary 1	<p>Topic: Around the world</p> <p>World of Work</p> <p>With support pupils will explore the UK. They will identify key features of where they live and begin to identify their address.</p> <p>With support pupils will identify jobs and businesses in the UK and neighbouring countries in mainland Europe. They will discuss some of the services and thinks these businesses offer.</p> <p>Pupils will discuss with an adult why somebody may want a job.</p>	<p>Topic: Enterprise Project</p> <p>Pupils will complete an enterprise project.</p> <p>Working in teams' pupils will devise a concept/product/service/ event that they can then deliver/sell either through our school website, to other pupils/staff and/or parents.</p> <p>Through this project pupils will develop their employability qualities and skills which they will reflect upon. They will evaluate the success of their project and present to staff members - reflecting on what went well and what they could improve upon.</p>	<p>Topic: Land vs oceans</p> <p>Career Management</p> <p>With support pupils will discuss how people can make money. They will identify the things adults have to spend their money on.</p> <p>With support pupils research different jobs and careers, on land and offshore. They will identify those they may be interested in doing in the future and the reasons why.</p>	<p>Topic: Explorers and inventors</p> <p>World of Work</p> <p>With support pupils review images/videos/equipment /uniforms and make connections with job roles.</p> <p>With support pupils research skills needed to perform certain well-known jobs. They identify some personal qualities that will make them more employable.</p> <p>With support pupils will discuss what a good and bad employee looks like.</p>	<p>Topic: The Olympics</p> <p>Developing Yourself</p> <p>With support pupils will share information regarding their hobbies and interests. Look at different sports and explore careers in sports.</p> <p>With support pupils will look at the most common jobs in sport. They will look some of the advantages and disadvantages of certain jobs.</p>	<p>Topic: Modern Britain</p> <p>My Future</p> <p>With support pupils will review things they have enjoyed over the past year. They will share their achievements and what they feel they have done well in.</p> <p>Pupils will activities and games working with others and showing good personal qualities.</p> <p>Pupils will look at the most common jobs in Britain.</p>
Primary 2	<p>Topic: Around the world</p> <p>World of Work</p> <p>Pupils will learn about the world. They will identify where in the world they live and learn the elements of their address.</p>	<p>Topic: Enterprise project</p> <p>Developing Yourself</p> <p>Pupils are able to discuss personal details regarding themselves – such as age, hometown and birthday.</p>	<p>Topic: Land vs oceans</p> <p>Career Management</p> <p>Pupils will review where money comes from – how income can vary between individuals and families based on career choices</p>	<p>Topic: Explorers and inventors</p> <p>World of Work</p> <p>Pupils spend time making connections between images/videos/equipment and job roles. From</p>	<p>Topic: The Olympics</p> <p>Developing Yourself</p> <p>Pupils will discuss their interests and hobbies – sharing their thoughts with peers. They will review how some of their</p>	<p>Topic: Modern Britain</p> <p>My Future</p> <p>Pupils will identify their strengths and areas for improvement – before sharing their thoughts with peers. They will also</p>

	<p>They will identify and describe businesses and jobs. Pupils will make links between certain businesses and the services they provide. Pupils will venture into the local area and visit some of the local businesses to identify a range of roles.</p> <p>Pupils will look at the benefits to having a job and why it is important to earn money.</p>	<p>Pupils participate and experience in career, employability and enterprise learning experiences. Through these activities they're able to discuss what people may like and dislike with regard to their job and what it entails.</p> <p>Pupils will review the different methods of transport people use in order to get to work – drawing comparisons from other countries and periods in time.</p>	<p>and circumstances. They will discuss what jobs they may be interested in doing in the future.</p> <p>Pupils will discuss and identify different examples of different sectors of work. They will review how a lot of our food is imported from other countries and spend time looking at the production line process – from plate to plough.</p>	<p>making these connections pupils are able to identify roles they may be interested in for the future.</p> <p>Pupils participate in debate/presentation activities relating to a given topic - demonstrating their positive qualities, ability to give opinions and listen to others.</p> <p>Pupils spend time reading and reviewing job advertisements with support from staff. Picking out the key information and identifying some of the skills/qualities that would be beneficial for somebody in that role.</p>	<p>interests and hobbies originate from other countries and cultures – focussing on the positives that comes from living in a multi-cultural society.</p> <p>Pupils will look at the most common jobs in sport.</p> <p>Pupils will review what people do with their wages and options for saving money.</p>	<p>share examples of things they have achieved – both inside and outside of school.</p> <p>Pupils will look at the most common jobs in Britain.</p> <p>Pupils will complete team-based activities - utilising one and others strengths and working together to complete a given activity/project.</p> <p>Pupils will identify some of the different skills and personal qualities people need in certain jobs/careers.</p>
Year 7	<p>Developing Yourself</p> <p>Pupils will set themselves goals for what they want to achieve this year – both academically and personally.</p> <p>Pupils will look at the features of their own address, date of birth and produce a signature. They will learn as to the</p>	<p>Enterprise Project</p> <p>Pupils will complete an enterprise project. Working in teams' pupils will devise a concept/product/service/ event that they can then deliver/sell either through our school website, to other pupils/staff and/or parents. Through this project pupils will develop their employability</p>	<p>World of Work</p> <p>Pupils will identify what is meant by the term 'career' and give examples of ones they are aware of.</p> <p>Pupils will identify and discuss employability skills. They will focus on personal skills that enhance your chances of being employable. They</p>	<p>Career Management</p> <p>Pupils will be introduced to minimum wage and working hours legislation. They will look at the differences in shifts people may work and part-time/full-time employment.</p> <p>Pupils identify different sectors of work and the job roles within said</p>	<p>My Choices and Qualities</p> <p>Pupils participate in debate/presentation activities relating to a given topic - demonstrating their positive qualities, ability to give opinions and listen to others.</p> <p>Pupils spend time reading and reviewing job advertisements. Picking</p>	<p>My Future</p> <p>Pupils will review and discuss what they have learnt from career, employability and enterprise activities, encounters and experiences they have had during this academic year.</p> <p>Pupils will spend time researching local colleges</p>

	<p>reasons why an individual has a signature.</p> <p>Pupils will discuss a range of job roles and sectors. They will review the key skills required in order to carry out the identified roles successfully.</p>	<p>qualities and skills which they will reflect upon. They will evaluate the success of their project and present to staff members - reflecting on what went well and what they could improve upon.</p>	<p>will also make links between certain job roles and their specific skill requirements. Pupils will be able to differentiate between positive and negative personal qualities.</p> <p>Pupils will review how salary and wages can vary depending on job role and responsibilities. They will look at various career sectors and roles to demonstrate this.</p>	<p>sector. For example, a retailer - shop worker, delivery driver, production staff, marketing manager, human resources, web developer, social media team etc.</p>	<p>out the key information and identifying some of the skills/qualities that would be beneficial for somebody in that role. They can discuss roles that particularly interest them as they think about their future. They will then share their findings with peers.</p>	<p>that are available to them. They will then look into possible courses that match their interests and give them some understanding as to the requirements for said course/s.</p> <p>Pupils will explore part-time work opportunities that could be available to them in the near future. Discussing the benefits of having a job at a young age and thinking about the types of role this could involve.</p>
Year 8	<p>Developing Yourself</p> <p>Pupils will set themselves goals for what they want to achieve this year – both academically and personally.</p> <p>Pupils will review what is meant by personal information. They will identify what is relevant and irrelevant to a job application or college form. They will complete some mock application forms showing an understanding of personal information.</p> <p>Pupils will be introduced to the term LMI. They will identify common job roles</p>	<p>Enterprise Project</p> <p>Pupils will complete an enterprise project. Working in teams' pupils will devise a concept/product/service/event that they can then deliver/sell either through our school website, to other pupils/staff and/or parents. Through this project pupils will develop their employability qualities and skills which they will reflect upon. They will evaluate the success of their project and present to staff members - reflecting on what went well and what they could improve upon.</p>	<p>World of Work</p> <p>Pupils will review things they can do within school in order to demonstrate their able to take on responsibility e.g. prefect, school council, supporting peers, roles within their class etc.</p> <p>Pupils will review what bullying may look like within the workplace and how it could affect somebody. They will discuss what to do in certain scenarios surrounding this topic.</p> <p>Pupils will identify their networks of support and who they have available</p>	<p>Career Management</p> <p>Pupils will clarify information relating to minimum wage and working hours legislation linked to age. They will learn about the different types of employment contact and their rights as employees.</p> <p>Pupils will spend time looking at wage slips. They will be able to identify the different features and show an understanding as to what the various sections mean. This will build into discussions surrounding tax and national insurance.</p>	<p>Applications</p> <p>Pupils will spend time looking at CVs. They will understand the purpose of a CV and the features of both effective and ineffective ones. Pupils will then attempt to create their own CV.</p> <p>Pupils will look at the mistakes people may make within applications and interviews that could harm their chances of success. They will review best practice for such situations.</p> <p>Pupils participate in debate/presentation activities relating to a</p>	<p>My Future</p> <p>Pupils will review and discuss what they have learnt from career, employability and enterprise activities, encounters and experiences they have had during this academic year.</p> <p>Pupils will explore national job vacancies using appropriate resources and identify roles that they could be interested in for the future and discuss the reasons why.</p> <p>Pupils will review a range of CVs and applications.</p>

	within the local area. They will discuss why having a knowledge of LMI is beneficial and important.		to them to discuss their careers options with. They will also be introduced to various online resources they can use to find careers information and guidance.	Pupils will spend time reviewing the links between certain subjects and potential careers they link into. They will then identify roles they may have an interest in and look at possible opportunities, courses and qualification requirements.	given topic - demonstrating their positive qualities, ability to give opinions and listen to others.	Identifying good and bad practice within them and discussing how they evidence an individuals employability.
Year 9	<p>Developing Yourself</p> <p>Pupils will set themselves goals for what they want to achieve this year – both academically and personally.</p> <p>Pupils will revisit the term LMI and identify why it is important they have a knowledge of this in order to support them in their future decisions</p> <p>Pupils will research and identify job roles relevant to LMI and identify some benefits and drawbacks to doing these roles.</p>	<p>Enterprise Project</p> <p>Pupils will complete an enterprise project. Working in teams’ pupils will devise a concept/product/service/ event that they can then deliver/sell either through our school website, to other pupils/staff and/or parents. Through this project pupils will develop their employability qualities and skills which they will reflect upon. They will evaluate the success of their project and present to staff members - reflecting on what went well and what they could improve upon.</p>	<p>Finance</p> <p>Pupils spend time reviewing and using key financial terminology e.g. income, outgoing, expenditure, profit, loss etc. They will complete activities related to budgeting both in terms of a personal budget and also from a business prospective.</p> <p>Further focus upon the workings of businesses and organisations will be taught as pupils review different business organisational structures e.g. team leaders, directors, managers etc.</p> <p>Pupils will understand where money comes from and what it is used for in relation to being an independent adult e.g. cost of living.</p>	<p>Career Management</p> <p>Pupils will spend time identifying and sharing their interests outside of school and preferences relating to school subjects with peers. They will then use this information to explore and identify potential job roles and college courses based on their likes and interests.</p> <p>Pupils will review the potential impact work has on your life - both positive and negative. Focus will be placed on the importance of finding a job/career that they enjoy and ideally matches up to their areas of interest.</p> <p>Pupils will review and discuss realistic jobs and identify why others may be considered unrealistic.</p>	<p>World of Work</p> <p>Pupils will review and discuss what they have learnt from career, employability and enterprise activities, encounters and experiences they have had during this academic year.</p> <p>Pupils will explore local job vacancies using appropriate resources and identify roles that they could be interested in for the future and discuss the reasons why.</p> <p>Pupils will learn about the process involved in college and job applications before then participating in mock interview formats.</p>	<p>My Future</p> <p>Pupils will spend time setting themselves short-term and long-term goals. Identifying their areas for improvement which will benefit their chances of success with regards to college provision and employability.</p> <p>Pupils will discuss the differences between KS3 and KS4. They will converse regarding the importance of KS4 options. They will identify the options available to them at KS4 and make appropriate decisions to support their wishes for the future.</p> <p>Pupils will review issues with stereotyping and discrimination linked to careers and employment.</p>

KS3 Nurture	<p>Topic: UK World of Work</p> <p>Pupils will identify and describe local businesses and jobs. Pupils will make links between certain businesses in the local area and the services they provide. Pupils will venture into the local area and visit some of the local businesses to identify a range of roles.</p> <p>Pupils spend time making connections between images/videos/equipment and job roles. From making these connections pupils are able to identify roles they may be interested in for the future.</p> <p>Pupils are able to discuss the advantages of having a job and share this with peers.</p>	<p>Topic: Festivals and Cultural Celebrations Enterprise Project</p> <p>Pupils will complete an enterprise project. – Shoe box appeal and a product for the Christmas fair. Working in teams’ pupils will devise a concept/product/service/event that they can then deliver/sell either through our school website, to other pupils/staff and/or parents. Through this project pupils will develop their employability qualities and skills which they will reflect upon. They will evaluate the success of their project and present to staff members - reflecting on what went well and what they could improve upon.</p>	<p>Topic: Fantasy and Adventure Career Management</p> <p>Pupils will make links between famous characters and their job roles. They will build on this by identifying a range of job roles and sectors.</p> <p>Pupils discuss how their future may look and the journey they may go through – school, college, work etc. They are taught about the different stages of education and how they differ from one and other.</p> <p>Pupils will review the different methods of transport people use in order to get to work – drawing comparisons from other countries and periods of time.</p>	<p>Topic: Weather and Seasons World of Work</p> <p>Pupils explore uniforms and equipment required for different job roles and how weather conditions can impact this.</p> <p>Pupils are able to identify their dream job role and the reasons why that role appeals to them. They can explore job roles that link into their likes and hobbies.</p> <p>Pupils discuss health and safety regulations relating to the workplace at an appropriate level. This can include the difference between part-time and full-time employment, working hour regulations and rules regarding ways of behaving whilst at work.</p>	<p>Topic: Inventors and Inventions Career Management</p> <p>Pupils complete a research activity looking at famous entrepreneurs e.g. Steve Jobs, Bill Gates, Elon Musk etc. They will share their findings with others.</p> <p>Pupils will review large businesses/organisations and identify some of the services they provide.</p> <p>Pupils will discuss why we need money as adults and how we can go about earning it. They will review some of the expense’s adults then have to pay out.</p>	<p>Topic: Nature v Technology World of Work</p> <p>Pupils explore various items of technology and identify different job that may use them e.g. camera = news reporter, laptop = teacher, radio = police officer.</p> <p>Pupils will look at the most common jobs in the UK and how they have changed over time and as technology advances.</p> <p>Pupils will review how robots / computers / automation has impacted workplaces and made jobs obsolete.</p> <p>Pupils access a local woodland area / outdoor space and review the job roles involved in maintaining such areas.</p>
	Year 10	<p>Developing Yourself</p> <p>Pupils participate in debate/presentation activities relating to a given topic - demonstrating their ability to give their opinions, speak</p>	<p>Enterprise Project</p> <p>Pupils will complete an enterprise project. Working in teams’ pupils will devise a concept/product/service/event that they can then deliver/sell either through</p>	<p>Princes Trust: Planning for the World of Work EL3 and L1</p> <p>Pupils will identify and discuss the benefits and advantages of doing certain jobs and being in employment. They will</p>	<p>Princes Trust: Planning for the World of Work EL3 and L1</p> <p>Pupils learn about the content of payslips. They know what they look like and can identify the information they display</p>	<p>Finance</p> <p>Pupils develop a greater understanding of the term budgeting. They will complete activities related to personal budgeting. They will be provided with knowledge</p>

	<p>appropriately to others and listen and respond with maturity.</p> <p>Pupils will identify the key attributes and characteristics that are important with regard to employability. They will use this information to identify their own strengths, interests, skills, qualities and areas for improvement. They will set themselves realistic long and short-term targets which they can begin to work towards.</p> <p>Pupils will research and discuss specific jobs they have an interest in - identifying skills required and routes into the role.</p>	<p>our school website, to other pupils/staff and/or parents. Through this project pupils will develop their employability qualities and skills which they will reflect upon. They will evaluate the success of their project and present to staff members - reflecting on what went well and what they could improve upon.</p>	<p>also review disadvantages associated with certain jobs.</p> <p>Pupils will look at the different types of employment – including contracts, laws relating to pay and hours and the rights of employees. They will then move onto look at what prejudice and discrimination means and how they link to employment.</p> <p>Pupils will learn about the different resources they can utilise to assist them in finding a job - e.g. a CV, online profiles, jobsites, newspapers and LinkedIn. They will address the benefits of each method and how they assist in job searching.</p>	<p>e.g. NI, tax, pension etc. They show an understanding as to why workers have to pay tax, national insurance and make pension contributions.</p> <p>Pupils will spend time identifying the attributes of a good and bad employee. They will outline the interpersonal skills which are valued and the behaviours that are expected within a workplace. They will then move onto discuss the attributes of a good and bad employer.</p> <p>Pupils will express, demonstrate and discuss their positive skills and attributes linked to employability. They will use this information to research and highlight career options relevant to their skills and interests.</p>	<p>relating to the different types of savings/bank accounts available. They will learn about items such as credit cards, loans and buy-now-pay-later (e.g. Klarna). They will also review bank statements and discuss the items they display.</p> <p>Pupils will review the tax laws in England e.g. self-employed, different rates of tax etc. They will clarify their understanding as to why we pay tax and why we have different rates for different individuals. Discussion can also focus on what happens to individuals who don't declare their income.</p> <p>Pupils will then spend time researching the salaries in certain professions and making comparisons. They will understand that with greater responsibility comes enhanced pay.</p>	<p>had during this academic year.</p> <p>Pupils discuss and recognise their well-being, progress and achievements over the past academic year. They reflect on what went well and what could be better – both inside and outside of school.</p> <p>Pupils identify their interests and begin to research different colleges suitable for them and compare their findings. Within the colleges they identify they may potentially be interested in and review the entry requirements.</p> <p>Pupils will research the different options open to them at post-16 inc. apprenticeships, traineeships and college.</p>
Year 11	<p>Princes Trust: Career Planning EL3 and L1</p> <p>Pupils research and discuss specific jobs they have an interest in - identifying skills required and routes into the roles they select. They then</p>	<p>Enterprise Project</p> <p>Pupils will complete an enterprise project. Working in teams' pupils will devise a concept/product/service/ event that they can then deliver/sell either through</p>	<p>World of Work</p> <p>Pupils will be able to discuss a wide range of job roles and sectors. They will be able to make links regarding the skill requirements and their</p>	<p>Post-16</p> <p>Pupils will identify and discuss their post-16 options and preferences. They will do this with peers, staff, parents and other relevant professionals. They will</p>	<p>Career Management</p> <p>Pupils will spend time producing an up to date CV that they could use moving forward to apply for jobs.</p>	<p>My Future</p> <p>Pupils will review and discuss what they have learnt from career, employability and enterprise activities, encounters and experiences they have</p>

	<p>provide information regarding what tasks they would undertake within these identified job roles.</p> <p>Pupils will review well written and poorly written application forms. They will discuss the content that should be included within a well written application. They will then complete an application form for an appropriate job role.</p> <p>Pupils will discuss best practice in relation to interview – dress, punctuality, professionalism etc. They will then identify common questions they may be asked within a job interview. Pupils will prepare appropriate answers before then participating in mock interview activities with staff and/or peers.</p>	<p>our school website, to other pupils/staff and/or parents. Through this project pupils will develop their employability qualities and skills which they will reflect upon. They will evaluate the success of their project and present to staff members - reflecting on what went well and what they could improve upon.</p>	<p>suitability or unsuitability for particular roles.</p> <p>Pupils will use various methods of job searching to find local part-time roles that they could apply for in the future.</p> <p>Pupils will revisit the term labour market information and show an understanding as to why it is important to them.</p> <p>Pupils will discuss health and safety risks associated with certain roles and why it is important such regulations are in place. This will cover both the workplace environment and the use of specific equipment. Pupils will be able to outline safe working practices and environments.</p>	<p>make decisions regarding where they wish to attend and begin the application process.</p> <p>Pupils will participate in visits and/or taster sessions at post-16 provisions.</p> <p>As part of their work on post-16 pupils will be provided with information relating to college life – how they may only be in a few days, the support available, how their timetable may look etc.</p> <p>Pupils will be provided with an understanding of universities - what you need to get there, why somebody would go and what student life is like.</p>	<p>They will be able to provide all their relevant personal information including full name, date of birth and address.</p> <p>Pupils will take part in mock interview activities for college and jobs. They will discuss good and poor practice in relation to this.</p> <p>Pupils will research and discuss specific jobs they have an interest in - identifying skills required and routes into the role. This could include jobs that link into the college course/s they have applied for.</p>	<p>had during this academic year.</p> <p>Pupils discuss and recognise their well-being, progress and achievements over the past academic year. They reflect on what went well and what could be better – both inside and outside of school.</p> <p>Pupils conduct research into their post-16 provision. Finding out key information about the setting and their course which they can then share with peers.</p> <p>Pupils will use various methods of job searching to find local part-time roles that they may wish to apply for during the summer and/or whilst at college.</p>
<p>KS4 Nurture</p>	<p>Topic: Our World and Beyond</p> <p>Career Management</p> <p>Pupils research jobs within the local area and discuss the requirements and expectations of the role with others. They read a job advert and pick out key information.</p>	<p>Topic: Frozen Kingdom</p> <p>Enterprise</p> <p>Pupils will complete an enterprise project. Working in teams' pupils will devise a concept/product/service/ event that they can then deliver/sell either through our school website, to</p>	<p>Peace and Conflict</p> <p>World of work</p> <p>A look at the armed forces and the job roles with a specific focus on the many roles that the forces has opportunities in.</p>	<p>Lights camera action</p> <p>Finance</p> <p>Pupils will spend time identifying how much a trip to the cinema would cost and plan out a budget for a trip.</p> <p>Pupils will have money to be able to safely handle</p>	<p>Topic: Olympics</p> <p>Developing Yourself</p> <p>Link to life skills and living independently.</p> <p>Students will plan for, budget and make a meal from a different country. Students will experience health and safety, food</p>	<p>Topic: made v machine</p> <p>World of Work</p> <p>Pupils spend time making various products both by machine and hand-made. Pupils will then sell the products and the issue of VAT will be explored.</p>

	<p>Pupils are introduced to the term labour market information (LMI) understanding what it is and how it can be useful to them. They are shown the LMI information from this area.</p> <p>Pupils discuss popular jobs across the UK and are able to identify advantages and disadvantages to said roles.</p>	<p>other pupils/staff and/or parents. Through this project pupils will develop their employability qualities and skills which they will reflect upon. They will evaluate the success of their project and present to staff members - reflecting on what went well and what they could improve upon.</p>	<p>Additional opportunities that can be created for service personnel will also be explored.</p> <p>A link to the TV documentary warship will be made so that pupils can see the many roles in action and the teamwork and skills needed for a warship to function.</p>	<p>and budget for a day out at the cinema/theatre.</p>	<p>hygiene. Cross curricular links to literacy and numeracy will be made when students are reading and weighing out for a recipe.</p> <p>Students will also evaluate the success of their recipe to be able to identify improvements in the future.</p>	<p>Both independent skills and teamwork will be assessed with all pupils having opportunities to lead the group through the stages of production.</p>
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