

English at SSSC

Intent	<ul style="list-style-type: none"> English at SSSC promotes the development of a range of skills necessary for our pupils to become fluent, capable and creative readers and writers, as they progress through their school lives and, ultimately, into the wider world. Pupils are encouraged to engage and explore texts as readers for enjoyment and develop the ability to gain information using a variety of genres, both fiction and non-fiction. As writers they will be able to inform, entertain, persuade and discuss. Pupils will have access to all areas of the English curriculum including Spellings and Phonics; Reading; Handwriting and Writing. Pupils will gain the ability to develop and apply skills of comprehension and retrieval across a range of texts. Writing for different purposes and audiences, use of effective communication and oracy skills will allow pupils to express themselves more confidently and able to access all areas of the SSSC curriculum and beyond.
Implementation	<ul style="list-style-type: none"> English lessons follow a clear and consistent approach across the whole school with a clear overview and shared intent to ensure a broad exposure to a variety of genres Lessons follow a consistent structure across the whole school, with all lessons including reading, phonics and spelling, handwriting and writing Formal teaching of phonics and spellings through 'No Nonsense Phonics' and 'No Nonsense Spellings' are used in all lessons to teach pupils the strategies, knowledge and skills required to support independent reading and writing Wider resources are encouraged and include: Scholastic 'Short Reads' and 'Close Reading' comprehension; Read, Write, Inc.; Rapid Readers and Hamilton Trust Planned and frequent speaking and listening opportunities in English lessons are used to enhance pupil language and communication skills Collaboration is encouraged in all lessons to allow pupils to develop a wide range of vocabulary, use correct spoken and written grammar, and acquire a deeper knowledge of linguistic conventions The English curriculum at SSSC is carefully planned to ensure the transferable skills are embedded for our students beyond school life Throughout the Key Stages and into the qualifications in Key Stage 4, life skills are a key factor within our English curriculum, which closely links to the assessment statements we use to form our judgements A range of assessment techniques are used to enable staff to plan effectively and capture learning in the moment. Through our teaching we continuously monitor pupils' progress against the curriculum, using this to inform our teaching. Summative assessments are completed and moderated at the end of each term to ensure target setting and assessment is consistent across the school Regular planning meetings and whole school CPD sessions ensure that the curriculum is relevant, current and appropriate for the cohorts across the school Individual needs are identified and responded to, so that teaching, including qualifications, are tailored to ensure they are appropriate and reflective of abilities.
Impact	<ul style="list-style-type: none"> Pupils will leave SSSC with the literacy skills they need to successfully access their next stage of learning and eventually working life Increased enjoyment of reading and writing Pupil Progress - monitored through Reading & Writing Rainbows Progress towards EHCP outcomes External Accreditation Post 16 Progression outcomes and employability