

## Geography

<b>Intent</b>	<ul style="list-style-type: none"> <li>• The Geography curriculum at SSSC is designed to enable pupils to become global citizens and develop their knowledge and understanding of both human and physical aspects of the subject.</li> <li>• Pupils will develop a knowledge and understanding of their local area and its place within the wider geographical context.</li> <li>• Through inspiring pupil's curiosity and fascination of the wider world it will provide essential skills that will prepare pupils for their future.</li> <li>• Developing cultural literacy enables pupils to be role models for the future.</li> <li>• Through a thematic approach such as climate change, energy, sustainability and fair trade pupils in our nurture groups will be able to relate geographical topics to their everyday lives.</li> </ul>
<b>Implementation</b>	<ul style="list-style-type: none"> <li>• At SSSC we implement a progressive Geography curriculum with carefully selected topics and themes that are logically mapped across the school that allow for repetition and for our pupils to become lifelong learners.</li> <li>• Topics and themes covered are reviewed annually with curriculum maps visible on the School's website.</li> <li>• The nurture pathway is divided into four curriculum approaches and geography is taught thematically through understanding the wider world.</li> <li>• The Geography curriculum allows for various cross curricular links and promotes opportunities for communication including current international and national agendas that often support the PSHE curriculum.</li> <li>• Pupils have the opportunity to experience Geographical information systems and fieldwork.</li> <li>• At Key Stage 2 Geography is delivered through a 'Theme' ensuring pupils receive a well-rounded teaching of Humanities.</li> <li>• At Key Stage 3 and Key Stage 4 pupils have a weekly lesson with Key Stage 4 pupils having the opportunity to achieve both an OCR Entry Level and GCSE qualification.</li> <li>• To measure progress and pupils' attainment we use a 'Rainbow Grid' with each colour equating to the Primary National Curriculum, with adaptations to suit our curriculum on offer at SSSC.</li> <li>• Pupils are judged against objectives with a percentage calculated for each stage of the relevant assessment Grid.</li> <li>• In order to show progress data is collected three times a year, reviewed and evaluated.</li> <li>• All pupils have individually calculated targets analysing previous attainment and applying a professional judgement to determine a target that is challenging.</li> </ul>
<b>Impact</b>	<ul style="list-style-type: none"> <li>• Greater understanding of how the world it's human and physical uniqueness and challenges and how this may change over their lifetime.</li> <li>• Pupil Progress - monitored through the Geography Rainbow and nurture stages.</li> <li>• Progress towards EHCP outcomes.</li> <li>• External Accreditation through OCR Entry Level and AQA GCSE.</li> </ul>