

Form Group: Creative Explorers Whole school

Curriculum Map Overview 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Local Area	Changing World	Food and culture	Exploration	The UK	Similarities and differences
Primary	Building	Ecology and sustainability	Outdoor Cooking	Habitats	Growing our own food	Plants vs animals
Topic	The UK	Festivals and cultural celebrations	Fantasy and adventure	Weather and seasons	Marvellous machines	Nature v technology
N3B	Superheroes of nature <i>Respect for living things, minibeasts, identifying features</i>	Outdoor Art <i>Using natural materials, creating</i>	Communication and Teamwork <i>Stories, songs, games, sharing, building trust and confidence.</i>	Horticulture <i>Growing, environment, using tools, changes</i>	Building <i>Following instructions, making, sorting and grouping materials</i>	Outdoor cooking <i>Taste, touch, preparing, collecting edibles, fire safety</i>
N3Y	Superheroes of nature <i>Respect for living things, minibeasts, identifying features</i>	Outdoor Art <i>Using natural materials, creating</i>	Communication and Teamwork <i>Stories, songs, games, sharing, building trust and confidence.</i>	Horticulture <i>Growing, environment, using tools, changes</i>	Building <i>Following instructions, making, sorting and grouping materials</i>	Outdoor cooking <i>Taste, touch, preparing, collecting edibles, fire safety</i>
N4	Superheroes of nature <i>Respect for living things, minibeasts, identifying features</i>	Outdoor Art <i>Using natural materials, creating</i>	Communication and Teamwork <i>Stories, songs, games, sharing, building trust and confidence.</i>	Horticulture <i>Growing, environment, using tools, changes</i>	Building <i>Following instructions, making, sorting and grouping materials</i>	Outdoor cooking <i>Taste, touch, preparing, collecting edibles, fire safety</i>
Theme	Mexico	Chinese New Year	Collections and Collaborations	War and Peace	1980's	Production
Year 7	Building <i>Construction, properties of materials, shelters, orienteering.</i>	Superheroes of nature <i>Habitats, food chains, macrolife, biodiversity</i>	Communication and Teamwork <i>Global and local environmental issues, sustainable development, setting goals.</i>	Horticulture <i>Growing from seed, composting, preparing a site, planting and managing, using equipment, nutrient cycles</i>	Outdoor cooking <i>Fire safety skills, identifying and responding to hazards, identifying safe edible natural foods.</i>	Outdoor Art <i>Using tools, fine and gross motor skills, creating, responding, sustainability</i>

Year 8	Building <i>Construction, properties of materials, shelters, orienteering.</i>	Superheroes of nature <i>Habitats, food chains, macrolife, biodiversity</i>	Communication and Teamwork <i>Global and local environmental issues, sustainable development, setting goals.</i>	Horticulture <i>Growing from seed, composting, preparing a site, planting and managing, using equipment, nutrient cycles</i>	Outdoor cooking <i>Fire safety skills, identifying and responding to hazards, identifying safe edible natural foods.</i>	Outdoor Art <i>Using tools, fine and gross motor skills, creating, responding, sustainability</i>
Year 9	Building <i>Construction, properties of materials, shelters, orienteering.</i>	Superheroes of nature <i>Habitats, food chains, macrolife, biodiversity</i>	Communication and Teamwork <i>Global and local environmental issues, sustainable development, setting goals.</i>	Horticulture <i>Growing from seed, composting, preparing a site, planting and managing, using equipment, nutrient cycles</i>	Outdoor cooking <i>Fire safety skills, identifying and responding to hazards, identifying safe edible natural foods.</i>	Outdoor Art <i>Using tools, fine and gross motor skills, creating, responding, sustainability</i>
KS4 Qualifications	ASDAN Level 3: Participate in gardening activities ASDAN Level 2: Growing a kitchen garden					
KS4	Knowledge and use of gardening tools	Identify seasonal fruit and vegetables suitable for the climate	Choose and purchase seeds or young plants	Recognise a range of plants	Demonstrate safe practice when planting and growing	Cultivate and harvest fruit and vegetables