

History

Intent	<ul style="list-style-type: none">• History at SSSC is designed to immerse pupils into understanding their own heritage and create a sense of identity by learning about what has formed the world around them.• Pupils will gain a coherent knowledge and understanding of Britain's past and that of the wider world. Through developing an understanding and appreciation of eras, events and people, pupils will gain a deeper understanding of how the past impacts the future.• Pupils will learn to think critically, develop different perspectives and inspire curiosity• History provides an opportunity to explore and understand the complexity of peoples' lives in the past and make informed judgments and comparisons by using critical thinking skills.
Implementation	<ul style="list-style-type: none">• At SSSC we have an advancing History curriculum that allows pupils to build up their knowledge and understanding of topics and events that are well considered across the school to support them as they prepare for college and adult life• Topics and events covered are reviewed annually.• In Key Stage 2 and the Nurture Pathway, History is delivered through a topic, ensuring pupils receive a well-rounded teaching of Humanities• In Key Stage 3 pupils have a weekly discrete lesson which covers topics such as ancient civilizations, British History as well as aspects of American History.• Black History Month is observed, being taught through Autumn Term 1 in KS3 Theme, as well as a discrete lesson for all pupils.• At Key Stage 4 pupils may have the opportunity to achieve an Entry Level and/or GCSE through our options process.• Progress and pupils' attainment is measured using SOLAR steps, which is in line with both Primary and Secondary curriculum objectives, with appropriate adaptations.• All pupils have individually calculated targets analysing previous attainment and applying a professional judgement to determine a challenging target that is challenging.
Impact	<ul style="list-style-type: none">• Greater understanding of how the world they live in came to be• An appreciation of how events and people in History have impacted their lives today.• Pupil Progress – SOLAR steps• Progress towards EHCP outcomes• External Accreditation