

Positive Support

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| Intent | <ul style="list-style-type: none"> • Positive Support provides a space to express and communicate feelings, through a variety of media in a safe non-threatening environment. • Positive Support encourages self-worth, raises self-esteem, self- confidence, resilience and helps our pupils acquire a range of skills to achieve their full potential, irrelevant of need. • Positive Support provide a, supportive, reliable, safe and none judgemental environment where unconditional positive regard, under pins our approach to all. |
| Implementation | <ul style="list-style-type: none"> • The SSSC Positive Support intervention is based on four 'Core Themes': - Games, PSHE (bespoke work for individual pupils), Creative, Imaginative and Free choice. • One to one session's are delivered in a sensory environment using natural medium of play. The structured sessions are differentiated to meet individual needs. • They assist in the development, of communication skills, addressing anger management issues and helping pupils to gain strategies with the necessary resilience. Social life skills are taught to help manage the issues which may arise. • The overview of Positive Support intervention ensures social and emotional development is recorded via and assessed against a baseline using the Boxall profile on a termly basis. This is revisited, reinforced and extended in age and stage appropriate context. • Pupils have Positive Support targets that are woven into all aspects of the curriculum. These are then checked against EHCP's on a termly basis with teaching staff and the pupil to monitor if targets have been met. • This provides a constant overview of the progression of our pupils social and emotional development. This creates an immediate safe environment and a safe person to whom the pupil can speak openly with and establish a relationship of trust, so areas of emotional and social development can be met. • Regular supervision and mentoring from the Derbyshire Positive Support Base, CPD opportunities, planning meetings, learning walks are done on a termly basis. • Emergency one to one sessions are put in place in response to a crisis situations. |
| Impact | <ul style="list-style-type: none"> • Positive Support Intervention is designed to equip pupils at SSSC with the necessary resilience, social and life skills to manage the issues that confront them enabling them to access the curriculum and achieve their potential. • 52% of pupils accesses Positive Support at SSSC. • 48% of pupils are Pupil Premium. • Pupils progress- monitored through Boxalls. • Baseline targets are linked with pupils EHCP targets and shared with staff. |