

Swanwick School and Sports College



Assessment Policy

Date	Review Date
September 2023	September 2024

Assessment:

This is the process of collecting evidence of pupil attainment either in terms of grades or levels. It should not normally be based on a single test or assessment piece, but be a judgement based on an accumulation of evidence over a period of time.

At Swanwick School and Sports College (SSSC) each subject area has its own criteria for assessment and will apply these consistently and in a way that can be communicated to pupils, staff, parents/carers and other professionals as required.

This policy will:

- Promote reliable assessment of the progress made by pupils.
- Make it clear when assessments are due and how they will be used to measure progress.

At the start of each academic year an 'Assessment Diary' with key dates for the year is shared with staff. This includes information and important dates around exam entries, data collection and moderation events.

At SSSC there are two separate curriculum Pathways; Cognition Pathway and Nurture Pathway. These two Pathways allow us at SSSC to offer a tailored curriculum for our pupils. For more information on these Pathways please see the school website. Below shows how we assess our pupils at SSSC within each Pathway.

Cognition Pathway Assessment

At SSSC pupils on the **Cognition Pathway** are assessed using a 'Rainbow' assessment which is an adapted assessment system but reflects the equivalent of Primary objectives:

Red	Orange	Yellow	Green	Blue	Indigo
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
5-6 years	6-7 years	7-8 years	8-9 years	9-10 years	10-11 years

We report the percentages in each Rainbow assessment and pupils are then given an overall composite Grade in each subject area. This Grade is also awarded using professional judgement.

This is further refined using letters **A**, **B** and **C**.

For example: -

Red C indicates a pupil has just started to work on the Year 1 Objectives. (Below 50%)

Red B indicates a pupil is consistently working within the Year 1 objectives. (51% - 75%)

Red A indicates a pupil has completed the Year 1 Objectives and may have started to work on the Year 2 Objectives. (Over 76%)

Children who have not yet achieved Red will continue to be awarded a P Level ranging from P1 to P8.

PSHE, Life Skills and Careers

At SSSC Assessment in PSHE, Life Skills and Careers doesn't follow the Rainbow Assessment system. Instead, within these subjects there are different strands of work and for each a percentage is calculated against the relevant assessment criteria. Below shows the strands assessed for each of these subject areas:

PSHE		
Relationships Sex Education	Health & Well Being	Living in the Wider World

Life Skills								
Time	Money	Interpersonal	Friendships	Home	Travel	Shopping	Hobbies	Personal

Careers		
Developing Yourself	World of Work	Career Management

Nurture Pathway Assessment

Within our Nurture Pathway we assess each pupil in Reading, Writing, Maths, Personal, Social & Emotional Development (PS&ED), Physical Development (PD), Understanding The World (UTW) and Expressive Arts & Design (EA&D).

Curriculum Strands	National Curriculum Subjects
Personal, Social & Emotional Development	PSHE, Careers and Life Skills
Physical Development	PE and Occupational Therapy (OT)
Understanding the World	Geography, History, ICT, RE, Science and MFL
Expressive Arts & Design	Art, Music and Drama

Each strand within the Nurture Pathway is assessed using the 'Stages' 1-5 assessment which is an adapted assessment system for our pupils. The table below shows an approximate of the Nurture Stages assessment system:

Stage 1	EYFS	0-5-year olds
Stage 2	EYFS	0-5-year olds
Stage 3	EYFS / Year 1	0-5 / 5-6-year olds
Stage 4	Year 1 / Year 2	5-7-year olds
Stage 5	Year 2 / Year 3	6-8-year-old

We have reported the percentages in each Stage and then given an overall composite Grade in each area. This Grade has been awarded using professional judgement.

For example: -

Stage 1c indicates a pupil has just started to work on the Stage 1 Objectives (below 50%)

Stage 2b indicates a pupil is consistently working within the Stage 2 objectives but might still have some Stage 1 objectives to achieve and/or already have started to achieve some Stage 3 objectives (51% - 75%)

Stage 2a indicates a pupil has completed most of the Stage 2 Objectives and probably have started to achieve some of the Stage 2 Objectives (Over 76%)

Assessment at SSSC

All subject areas across the curriculum have their own bespoke assessment system and criteria. These assessment systems are available to all staff on the 'Share Drive' within subject assessment folders.

In order to ensure consistency of approach across the school, pupils will be assessed using a **1, 2 or a 3** for each assessment criteria:

1	Signifies that the objective has been taught and pupils require a lot of adult support and scaffolding to complete relevant work/tasks.
2	The pupil has grasped the concept of the objective but will need reminders and support prior to completing independently.
3	The pupil is secure and confident with the objective and can return at a later date and still achieve the objective independently.

This data input will then create an overall percentage per pupil per subject. Percentages of the Rainbow and/or Stages are then reported as an A, B or C. It is important to note that professional judgment and percentages should both be used as a guide dependant on individual pupil and if they are working across more than one Rainbow/Stage. See individual Pathways assessment information for more detail.

Once an overall grade has been calculated this information is to be tracked and monitored by teachers and subject leaders.

Subject leaders will collect data at least three times within an academic year (baseline, Midterm and end of year) and record this information on a 'Subject tracker'.

	Profile	PP	Gender	T	P/T	Baseline	Target	Feb-23	Summer 2023	AE/E/BE
	COM	Y	M	AM	N					
	SEMH	Y	M	AM	N					
	SLD	N	M	AM	N					
	ECOM	N	F	AM	N					
	SLD	N	M	AM	N					
	Profile	PP	Gender	T	P/T	Baseline	Target	Feb-23	Summer 2023	AE/E/BE
	COM	Y	M	HC	N					
	COM	N	M	HC	N					
	COM	N	M	LG/ES	N					
	COM	N	M	LG/ES	N					
	SLD	N	F	LG/ES	N					
	SLD	N	M	LG/ES	N					
	SLD	N	F	LG/ES	N					
	ECOM	N	M	LG/ES	N					
	COM	N	M	LG/ES	N					
	COM	N	F	LG/ES	N					

Reading Age:

Reading ages at Swanwick School & Sports College are currently assessed using the New Group Reading test (NGRT)

Year 1 Phonics:

If appropriate Year 1 pupils will complete a phonics test in June each year

Year 2 SAT's:

If appropriate, during the Summer term (May-June) Year 2 pupils will be formally assessed through a range of tests and tasks to inform a Teacher Assessment result.

Year 4 MTC:

If appropriate pupils in Year 4 will complete the national online multiplication tables check (MTC) during June.

Year 6 SAT's:

If appropriate, during the Summer term (May-June) Year 6 pupils will be formally assessed through a range of tests and tasks to inform a Teacher Assessment result.

KS4 Qualifications:

Each pupil in Key Stage 4 participates in a tailored curriculum to suit individual needs. This enables the students to gain a selection of different qualifications to enhance the possibilities for their future career. A wide variety of subjects and qualifications are offered at SSSC. The different levels and grades are very complicated but here is a brief explanation: -

GCSE:

Where appropriate we enable our students to access GCSE qualifications.

OCR Entry Level:

OCR Entry Levels are nationally recognised qualifications that sit just below the GCSE qualification. At SSSC we teach OCR at Entry Level 3, Entry Level 2 and Entry Level 1.

FUNCTIONAL SKILLS:

Functional Skills qualifications are provided in Maths, English and IT at Entry Level 3, Entry Level 2, Entry Level 1 and Level 1.

PRINCE'S TRUST

Prince's Trust offer qualifications that support a pupil's 'Personal Development and Employability'. Pupils may complete a minimum of 2 units to gain a qualification. The Qualification is offered at Entry 3 or Level 1.

ASDAN Challenge Awards:

Lifeskills Challenge is a bank of challenges for learners working at all levels. This programme enables SSSC to meet individual needs by providing a personalised curriculum for young people with SEND or those facing barriers to learning.

Lifeskills Challenge comes with the option of ASDAN certification, offering recognition for small steps of achievement.

The levels of this qualification delivered at SSSC are Entry 3, Entry 2, Entry 1 and Working Towards Entry Level 1.

Standardisation / Moderation

The process of moderation is an essential part of the assessment system. Teachers are involved in the moderation process to ensure agreement on criteria for levels in the following ways:

- With colleagues in school
- With colleagues from other schools within the locality
- By using exemplification materials

Reporting to parents/carers

Reporting to parents and carers is a fundamental part of our assessment practices at SSSC to encourage, engage, motivate and improving future learning. Assessment data is reported to our parents in the form of both consultation evenings and written Mid Term and end of year reports. This may also be done as part of the EHCP Annual Review Process.

Related School Policies

- Marking and Feedback Policy
- Behaviour and Attitude to Learning Policy
- Appraisal Policy
- GDPR

Monitoring and Review of this Policy

Subject Leaders will monitor through observations and Book Looks.

The Senior Leadership Team will be responsible for the implementation of this policy