

History

Intent	<ul style="list-style-type: none"> History at SSSC is designed to immerse pupils into understanding their own heritage and create a sense of identity by learning about what has formed the world around them. Pupils will gain a coherent knowledge and understanding of Britain's past and that of the wider world. Through developing an understanding and appreciation of eras, events and people, pupils will gain a deeper understanding of how the past impacts the future. Pupils will learn to think critically, develop different perspectives and inspire curiosity History provides an opportunity to explore and understand the complexity of peoples' lives in the past and make informed judgments and comparisons by using critical thinking skills.
Implementation	<ul style="list-style-type: none"> At SSSC we have an advancing History curriculum that allows pupils to build up their knowledge and understanding of topics and events that are well considered across the school to support them as they prepare for college and adult life Topics and events covered are reviewed annually and are adapted to reflect current national topics including 'Changes to the Crown', immigration and Black History In Key Stage 2 History is delivered through a Theme ensuring pupils receive a well-rounded teaching of Humanities In Key Stage 3 pupils have a weekly discrete lesson. At Key Stage 4 pupils may have the opportunity to achieve an Entry Level and/or GCSE through our options process. Progress and pupils' attainment is measured using a 'Rainbow Grid' with each colour equating to the Primary National Curriculum, with adaptations to suit our curriculum on offer at SSSC. Pupils are rated against objectives with a percentage calculated for each stage of the Rainbow Grid. In order to show progress data is collected three times a year, reviewed and evaluated. All pupils have individually calculated targets analysing previous attainment and applying a professional judgement to determine a challenging target that is challenging.
Impact	<ul style="list-style-type: none"> Greater understanding of how the world they live in came to be Pupil Progress - monitored through the History Rainbow Progress towards EHCP outcomes External Accreditation