

## SSSC Geography Curriculum Overview 2025-26

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Primary 1</b>	Local area	Changing world	Food and Culture	Exploration	The UK and British Values	Similarities and differences
<b>Primary 2</b>	Local area	Changing world	Food and Culture	Exploration	The UK and British Values	Similarities and differences
<b>Nurture Blue</b>	United Kingdom	Festivals and Celebrations	Fantasy and adventures	Weather and seasons	Marvellous machines	Nature vs Technology
<b>Nurture Yellow</b>	United Kingdom	Festivals and Celebrations	Fantasy and adventures	Weather and seasons	Marvellous machines	Nature vs Technology
<b>Nurture Green</b>	United Kingdom	Festivals and Celebrations	Fantasy and adventures	Weather and seasons	Marvellous machines	Nature vs Technology
<b>Year 7</b>	Our place in the United Kingdom	Extreme Weathers	Crime	Ecosystems - Glaciation	Exploring Africa	The Seaside and Coasts
<b>Year 8</b>	Exploring Europe	Mountains, Volcanoes and Earthquakes	The environment and sustainability	Ecosystems - Deserts	Exploring Japan	Rivers and The Water Cycle
<b>Year 9</b>	The World's Continents	The Restless Planet including Global warming	Development and Trade	Ecosystems - Rainforests	Exploring Russia	Coasts
<b>Year A Entry Level</b>	Destructive world - hazards	Destructive world - hazards	Personal project	Personal project	Resourceful world	Resourceful world
<b>Year B Entry Level</b>	Fieldwork (human or physical)	Our world	Our world	Destructive world - flooding	Destructive world - flooding	Fieldwork (human or physical)
<b>Year A GCSE Qualification</b>	Rivers and Coasts  Fieldwork	Tectonics and Weather	Resource Management Food and Energy	Urban Issues – Case Study Rio De Janeiro	Living World - Rainforests	Living World - Deserts
<b>Year B GCSE Qualification</b>	Economic World  Development	Economic World  Tourism The UK and TNCs	Urban Issues – Case Study London	Fieldwork	Issue Evaluation	Exams & Revision