

Context:-

At SSSC our ethos is to give students the opportunity to succeed and achieve. SSSC believes a tailored and personalised curriculum is essential. The excellent breadth of qualifications offered at SSSC includes external examinations which range from GCSE, Functional Skills, OCR Entry Level, Princes Trust, Cambridge Nationals and Aim Awards. Additional units are then added through these qualifications to allow for individualised learning and varied levels of attainment.

The curriculum utilises both Teaching Assistants and Teachers unique and transferable skills. This enhances the students learning both academically and in their economic wellbeing. Our qualifications are suitable for all students to achieve and develop. This academic year was the first for two years where coursework and examinations could be sat without interruption or the need for the submission of Teacher assessed grades.

Results:-

- In total 4 separate GCSE's were delivered by SSSC, 5 OCR Entry Level Certificate qualifications, 3 Functional Skills, 22 separate units through Aim Awards, 6 Princes Trust units, and a BTEC in Land Based Studies.
- 8 students achieved a GCSE in Maths.
 - 1 student achieved grade 5 in Maths.
 - 2 students achieved grade 4 in GCSE Maths.
 - 2 students achieved a grade 3 in GCSE Maths
 - 1 student achieved a grade 2 in GCSE Maths.
 - 2 students achieved a grade 1 in GCSE Maths
- 6 students achieved a GCSE in English Language.
 - 1 student achieved a grade 6 in GCSE English Language.
 - 1 student achieved a grade 4 in GCSE English Language.
 - 2 students achieved a grade 3 in GCSE English Language
 - 2 students achieved a grade 2 in GCSE English Language
- 5 students achieved a GCSE in Combined Science.
 - 2 students achieved a grade 5-5 in GCSE Combined Science.
 - 2 students achieved a grade 4-3 in GCSE Combined Science.
 - 1 student achieved a grade 3-3 in GCSE Combined Science.
- 1 student achieved a grade 6 in GCSE Art.
- 3 students achieved OCR Entry Level 3 in Maths, 10 students achieved OCR Entry Level 2 in Maths, 4 students achieved OCR Entry Level 1 in Maths.
- 1 student achieved Functional Skills Level 1 in Maths, 11 students achieved Functional Skills Entry Level 3 in Maths, 3 students achieved Functional Skills Entry Level 2 in Maths, 6 students achieved Functional Skills Entry Level 1 in Maths.
- In Maths through AIM Awards 1 student achieved 1 credit at Entry Level 1.
- 5 students achieved OCR Entry Level 3 in English, 7 students achieved OCR Entry Level 2 in English. 4 students achieved OCR Entry Level 1 in English.
- 4 students achieved a Level 1 in Functional skills English, 8 students achieved an Entry Level 3 in Functional Skills English, 6 students achieved Functional skills Entry Level 2 in English and 6 students achieved Functional skills Entry Level 1 in English.

- In Science through AIM Awards 15 students achieved 6 credits at Entry Level 3 and 2 students achieved 3 credits at Entry Level 3.
- In ICT 3 Students achieved a OCR Cambridge Nationals Award in Creative IMedia, Grade D1.
- 11 students achieved OCR Functional Skills ICT Entry Level 3.
- 4 students achieved OCR Functional Skills ICT Entry Level 2.
- In ICT through AIM Awards 4 students achieved 10 credits at Level 2.
- In ICT through AIM Awards 9 students achieved 10 credits at Level 1.
- In ICT through AIM Awards 6 students achieved 2 credits at Entry Level 3.
- In PE 6 students achieved OCR Entry Level 3, 5 students achieved OCR Entry Level 2 and 5 students achieved OCR Entry Level 1.
- 1 Student achieved OCR Entry Level 2 in History and 7 Students achieved OCR Entry Level 1 in History.
- In History through Aim Awards 17 students achieved 6 credits at Entry Level 3 and 2 students achieved 3 credits at Entry Level 3.
- 9 Students achieved 7 OCR Entry Level 3 in Geography, 9 students achieved OCR Entry Level 2. In Geography through Aim Awards, 4 students achieved 9 credits at Entry Level 3 and 6 students achieved 5 credits at Entry Level 3, 9 students achieved 4 credits at Entry Level 3.
- Princes Trust-
 - 1 Student achieved 6 credits at Level 2
 - 2 Students achieved 9 credits at Level 1.
 - 2 Students achieved 6 credits at Level 1.
 - 4 Students achieved 3 credits at Level 1.
 - 11 Students achieved 9 credits at Entry Level 3.
 - 1 Student achieved 6 credits at Entry Level 3.
 - 6 Students achieved 3 credits at Entry Level 3.

The number of portfolios submitted this year for Princes trust of 40 units has dropped from the previous year's submission of 53 portfolios, a fall of 25%.

- 100% pass rate for all 34 separate units delivered through Aim Awards. The number of units offered this year was up 35% from the from the previous year where 22 units were completed. 284 portfolios were entered at Level 2, Level 1, Entry Level 3, Entry level 2 and Entry Level 1. This is a rise of 44% from the previous year's entry of 160 portfolios.
- New courses have been, and are continuing to be, delivered in 2021-22 such as the OCR Cambridge National in Digital IMedia. The personalised learning route has been designed to encompass and encourage both academic and life skills that are suitable for a range of our students with varying abilities. New units from Princes Trust and AIM Awards have been completed by students.
- Students achieving OCR Entry Level Certificate qualifications in Maths and English have fallen by 29% and 57% respectively. This is due to a large number of students completing the qualification last year.
- Students completing Princes Trust units have dropped by 25% from the previous year.
- Functional Skills qualifications for Maths and English were successfully delivered through Pearson Edexcel. The number of pupils achieving the qualification in Maths and English have risen by 38% and 33% respectively.
- The number of 20 passes at GCSE shows a 41% drop on the previous year of 34. The percentage of passes at grade 4 or above has risen from 28% to 33% this academic year including two grade 6's.
- In English 100% of students sitting GCSE's achieved at least their predicted grades with 67% achieving higher than predicted grades.

- In Science 100% of students sitting GCSE's achieved higher than predicted grades.
- In Maths 75% of students sitting GCSE's achieved their predicted grades with 37% achieving higher than predicted grades. 25% of students achieved lower than their predicted grade.
- In Art 100% (one student) achieved higher than their predicted grade.

SES Judgements

Despite further Covid related disruption, at the end of KS4 qualifications have largely met expectations. The breadth, quality and level of qualifications being achieved by the students has increased.

Targets:- Action plan How are we going to achieve this?

- ***Every student in KS4 will leave with a nationally recognised qualification in Maths, English, Science and PSHE.*** This will be achieved by bespoke individualised qualifications plans being produced and adapted as to suit the needs of each student. Where appropriate year 10 pupils will be entered for OCR Entry Level exams / Aim Awards qualification/ BTEC and in year 11, students will be entered for GCSE's, Functional Skills and resits of OCR Entry Levels where appropriate.
- ***All students in KS4 will achieve at least three externally accredited courses in foundation/ vocational subjects.*** This will happen by all students being entered for OCR Entry Level, Functional Skills or Aim Awards in English and Maths. A vast selection of other GCSE, OCR, Functional Skills, Princes Trust and AIM Award qualifications will be delivered throughout a variety of subjects on top of the core offer.
- ***Continued development of nationally recognised qualifications, exam boards and appropriate Alternative Provision.*** Courses are carefully selected to ensure that each unique student achieves their full potential. This may include alternative provision for designated students if facilities are not suitable at SSSC. ASDAN Life Skills units will be introduced for the new Nurture Pathway.
- ***Qualifications to be completed at termly intervals.*** Termly deadlines will be set for qualifications to be completed and handed in to limit the impact of any further possible lockdowns.