SSSC Whole School Curriculum	
Intent	 The curriculum at Swanwick School & Sports College (SSSC) ensures our pupils receive the appropriate knowledge and skills they need to successfully access the next stage of learning both within the school, for when they leave our school and ultimately in meaningful employment We ensure each pupils' curriculum includes an appropriate blend of academic rigour, key life skills and communication support thus maximising the ability of every pupil to access each stage of learning successfully and independently. Through the curriculum pupils will gain a life-long love of learning and the resilience to succeed in their chosen path in adulthood
Implementation	 The SSSC curriculum is delivered in three phases; Primary, Key Stage 3 and Key Stage 4 The two primary classes are divided by age although where appropriate an older child may continue to access the Primary 1 group if the curriculum remains more relevant Key Stage 3&4 access a secondary model with pupils accessing high quality lessons in all aspects of the national curriculum In Key Stages 3 & 4 groups are organised according to age although again on a few occasions it is appropriate to have younger or older pupils In the KS3&4 Maths and English pupils are streamed across the Key Stage to allow more targeted teaching in these two areas In all other subjects pupils access the lessons in their designated year groups Reading, English and Maths are taught at the beginning of the day with more creative and physical activities taught later in the day In KS3 pupils access three vocational options based upon individual preference and staff expertise to identify possible subject areas at Post 16 provision PSHE, Life Skills and Careers are taught discretely with an appropriate amount of time given to each to recognise the importance of these areas to our pupils Physical Exercise is an important part of our curriculum taught by subject specialists throughout the school In Key Stage 4 all pupils will achieve a wide range of qualifications including GCSE, Entry Level, Functional Skills and Vocational accreditation
Impact	 Pupils successfully access their educational provision and are adequately ready to access their next stage of learning at every level Pupils become more resilient, are better able to regulate their own behaviour with improved learning to learn skills Pupils will leave SSSC with a range of aspirational yet appropriate qualifications allowing them to access their chosen Post 16 provision The curriculum at SSSC ensures all pupils are able to make significant progress towards EHCP outcomes on an ongoing basis