

SSSC History Curriculum Overview 2023-2024

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Primary 1	Local History (Places and people)	Changes to daily lives (people, technology and environment)	Food History (Tudor, WW2, shopping)	Famous Explorers	The four nations (Monarchs, traditions, events, famous people)	History of the Seaside (Victorians)
Primary 2						
Nurture (KS3)	To the Moon and Beyond	Important Dates	Battles and Voyages	Historical Events	Historical Inventors	Changes in Time
Year 7	Ancient Egypt	Stone Age and Iron Age	Anglo Saxons	Vikings	Crime and Punishment	Famous Historical Figures
Year 8	Ancient Greece	Tudors	The Victorians	Slavery	The Making of America	Study of local area
Year 9	Immigration over time	Equality over time	The Monarchy	People's Health	WW2 and The Holocaust	Local History over time
Nurture (KS4)	To the moon and Beyond – 21 st century space race	ASDAN The Romans in Britain (E1, E2)	ASDAN The Romans in Britain (E1, E2)	Historical Events	ASDAN Research a Famous Historical Person	ASDAN Research a Famous Historical Person
Year 10	OCR Entry Level Thematic Study Crime and Punishment Medieval Britain c. 1250–1500 Early Modern Britain c. 1500–1750	OCR Entry Level Thematic Study Crime and Punishment Industrial Britain c. 1750–1900 Britain since c. 1900	OCR Entry Level Study of famous individual from history	OCR Entry Level Depth Study Germany 1925-1939	OCR Entry Level Depth Study Germany 1939-1955	Power, Monarchy and Democracy

Year 11	Key events and people of the 21 st Century	ASDAN The Romans in Britain (E3)	ASDAN The Romans in Britain (E3, E2)	ASDAN Life in Nazi Germany (L1)	ASDAN Life in Nazi Germany (L1)	Changes over time
----------------	---	-------------------------------------	---	------------------------------------	------------------------------------	-------------------



SSSC History Curriculum Long Term Plan 2023-2024



	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Primary 1	Local History (Places and people)	Changes to daily lives (people, technology and environment)	Food History (Tudor, WW2, shopping)	Famous Explorers	The four nations (Monarchs, traditions, events, famous people)	History of the Seaside (Victorians)
Primary 2						
Nurture (KS3)	<u>To the moon and beyond</u> Pupils will be able to use and order timelines and begin to research significant world events associated with space.	<u>Important Dates</u> Pupils to learn about important dates that are celebrated in Britain. These could include New Year, Bonfire Night, Shrove Tuesday, Trooping of Colour, Remembrance and Christmas/Boxing Day. Pupils to explore why these dates are important	<u>Battles and Voyages</u> Pupils are able to learn about key individuals and their adventures these could include Christopher Columbus, Captain James Cook and/or Amelia Earhart. Pupils to learn about what and why these individuals did and	<u>Historical Events</u> Pupils to learn about historical events and the impact the weather can have. Pupils can also look at the effect of major natural weather disasters such as extreme flooding and tsunami.	<u>Historical Inventors</u> Pupils to learn about different inventions that have been created over time. Pupils to look at famous historical inventors these should include a range of people e.g Marie Curie, Thomas Edison, Nikola Tesla	<u>Changes in Time</u> Pupils to learn a about how technology has changed over time. Pupils to look at medical advances and the impact this has had on health care. Pupils to look at how travel has changed over time. Pupils to compare technology in relation

		to some people and celebrated. Use different sources and ask pupils to explore any differences to how they might be celebrated now.	the impact it has had on today. Pupils can also look at different battles and the journeys they would have to have gone on e.g. the Vikings on a long ship			to computers, radios and/or phones.
Year 7	<p><u>Ancient Egypt</u> Pupils are able to know the achievements of the earliest Civilizations, note connections, contrasts and trends over time and develop the appropriate use of historical terms. Pupils are able to Develop their knowledge of the past and how the Ancient Egyptians lived.</p>	<p><u>Stone Age and Iron Age</u> Pupils are able to examine changes in Britain from the Stone Age to the Iron Age. This could include late Neolithic hunter-gatherers and early farmers, settlements such as Skara Brae, Bronze Age religion, technology and travel, monuments such as Stonehenge, Iron Age hill forts and settlements, tribal kingdoms, farming, art and culture.</p>	<p><u>Anglo Saxons</u> Pupils will use a timeline to show when the Anglo-Saxons were in England. They are able to describe events from this time and events of the lives of significant people. Pupils can say where the Anglo-Saxons came from and understand that the Anglo-Saxons gave us many of the words that we use today.</p>	<p><u>Vikings</u> Pupils to learn about the Vikings as invaders and settlers. Look at how and why the Vikings invaded including Lindisfarne and the raids. What was life like as a Viking. Why did Vikings develop a fierce reputation? Pupils use a range of sources and look at the impact Vikings have had on life today.</p>	<p><u>Crime and Punishment</u> Pupils are able to compare and contrast crime and punishments across the ages. Pupils learn about who the criminals were, what types of crimes they committed, law enforcement and punishments.</p>	<p><u>Famous Historical Figures</u> Pupils are to use more independent research skills using a variety of sources to research different famous individuals from history. Pupils to know about their life and how and why they have been significant and the impact they have had on life today. Pupils to learn about a variety of individuals including from black history.</p>

<p>Year 8</p>	<p><u>Ancient Greece</u> Pupils are able to explore why Ancient Greece has had such a long and dramatic legacy. The main foci throughout should be: Ideas, Beliefs, Attitudes, Way of life, Achievements and Legacy. Pupils</p>	<p><u>Tudors</u> Pupils are able to learn about Tudor society and the lives of some of the people who lived in Tudor England. Pupils to use comparison skills to compare Tudor life to today and look at activities and pastimes. Pupils will develop an understanding of Catholics and Protestants and the impact Henry VIII had on religion.</p>	<p><u>The Victorians</u> Pupils are able to get an overview of the significance of the Victorian period within British history. Pupils are able to contrast everyday life during this period with modern British lifestyles and consider some of the major changes during this period and their effects on the social, physical and cultural landscape. Include studies of significant people and events and pupils to become familiar with sources relation to the Victorians.</p>	<p><u>Slavery</u> Pupils learn about Slavery over time. Pupils should learn about the Triangular Trade, slave resistance methods and movements, the causes and consequences of abolition in 1833, Compensation to the slave owners, the statues debates and the legacy of slavery in the UK today including modern slavery.</p>	<p><u>The Making of America</u> Pupils are able to learn about America's expansion 1789–1838, the American West including life on the Plains and the journeys of the early migrants and the Gold Rush. Pupils explore life as a homesteader and use comparison skills to how America is today.</p>	<p><u>Study of local area</u> Pupils study the local area of Swanwick and Derbyshire. Pupils to explore how the area has changed over time. Pupils to learn about places and/or buildings that are local and their significance.</p>
<p>Year 9</p>	<p><u>Immigration over time</u> Pupils are able to demonstrate an understand of key words such as immigration and emigration. Compare and contrast using a</p>	<p><u>Equality over time</u> Pupils are able to understand how and why equality has changed over time for different groups of people. Pupils explore key events and people that have shaped</p>	<p><u>The Monarchy</u> Pupils are able to know the role of the monarch and use timelines. Pupils learn about the reigns of different Kings and Queens of England and significant events</p>	<p><u>People's Health</u> Pupils are able to learn about how health has changed from medieval Britain, early modern Britain, The Industrial Revolution to</p>	<p><u>WW2 and The Holocaust</u> Pupils are able to develop their knowledge of WW2 and how it started. Pupils learn about democracy, Dictatorship and</p>	<p><u>Local History over time</u> Pupils to learn about the local area of Swanwick, Derbyshire and East Midlands. Pupils to use comparisons skills to look at how these areas have</p>

	<p>range of sources why people may have immigrated over time looking at events like the war and evacuation, Ellis Island, our changing nation and diversity and develop empathy and an understanding of refugees/asylum.</p>	<p>equality and today. Pupils could look at apartheid, Nelson Mandela, suffragettes, slavery and then modern topics such as pay etc.</p>	<p>from their reign. Pupils are able to consider the different things they can learn from portraits and effects of their reign and explore changes in British values.</p>	<p>modern Britain. Look at how living conditions have changed (housing, food, water and waste), responses to outbreaks such as the black death, plague, cholera, etc. and then approaches to public health including monasteries, governments and public health acts etc.</p>	<p>Communism. Look at the life of Adolf Hitler and how he became Chancellor of Germany. Pupils will learn about how the Nazi Party used different types of propaganda to gain support from the Germany people and how it was like to live in Nazi Germany for different groups of people. Learn about living through the war, The Blitz and how Hitler blamed Jews for the problems Germany was facing (The Holocaust)</p>	<p>changed. Learn about local buildings of interest e.g. Chatsworth House and Hardwick Hall</p>
<p>Nurture (KS4)</p>	<p><u>Our world and beyond</u></p> <p>Pupils are to develop an understanding of famous people</p>	<p><u>Frozen Kingdom</u></p> <p>An investigation into the life and times of Shackletons 1914 expedition to the South pole – was it a</p>	<p><u>Peace and Conflict</u></p> <p>Why we wear poppies and commemorate remembrance day? Students to link local</p>	<p><u>Lights Camera and Action</u></p> <p>The study of early film and entertainment. Examples to</p>	<p><u>The Olympics</u></p> <p>The study of Jesse Owen and the Black Power salute. Pupils to study the reasons</p>	<p><u>Made Versus Machine</u></p> <p>A local study of the history of Denby pottery and Nottingham Lace.</p>

	<p>from the 21st century and then link this to the space race contested by Russia and USA. Pupils will be able to describe a timeline associated with these events.</p>	<p>tragedy or triumph? Reasons behind the success or failure to be identified along with the route of the adventure.</p>	<p>examples of commonwealth war graves, The national Arboretum and the study of William Gregg to exemplify world wars.</p>	<p>include Charlie Chaplin and Laurel and Hardy. Students to explore the differences between the movie industry then and now.</p>	<p>behind the protest with links to the black lives matters movement of modern day.</p>	<p>Pupils to tour the site of both looking at careers and the comparison from the industrial revolution. Pupils will explore produce from the local area/industries.</p>
<p>Year 10</p>	<p><u>OCR Entry Level Thematic Study Crime and Punishment</u> Medieval Britain c. 1250–1500 Early Modern Britain c. 1500–1750 Pupils to learn about crimes, punishments and law enforcement in these periods. Including how crimes changed such as vagabonds, highwaymen, smugglers and poachers. Pupils to know about the Bloody Code and why this was given.</p>	<p><u>OCR Entry Level Thematic Study Crime and Punishment</u> Industrial Britain c. 1750–1900 Britain since c. 1900 Pupils to learn about crimes, punishments and law enforcement in these periods. Look at how these changed including looking at transportation, executions and the abolition of capital punishment and rehabilitation. To support this unit pupils could have a trip to the Galleries of justice.</p>	<p><u>OCR Entry Level Study of famous individual from history</u> Pupils are to choose a historical figure and complete a biography about this individual. Pupils will then provide an explanation of the importance of their chosen individual over a period in history. Pupils to explore the impact they have had on us today.</p>	<p><u>OCR Entry Level Depth Study Germany 1925-1955</u> Pupils to learn about Germany from 1925-33 looking at the success and failures of Weimer Germany, the impact of depression, rise of the Nazis and reasons for Hitler becoming Chancellor. Pupils learn about Germany 1933-39 looking at the actions of Nazis in government e.g. Night of the Long knives and</p>	<p><u>OCR Entry Level Depth Study Germany 1925-1955</u> Pupils to learn about Germany from 1939-45 including Germany at war and the Holocaust. Pupils to learn about Germany 1945-55 including denazification and the recovery and development on Germany.</p>	<p><u>Power, Monarchy and Democracy</u> Pupils to look at the power and responsibility of kings in Medieval Britain. Look at challenges to power e.g. John and Magna Carta, Henry III, War of the Roses. Explore changes in the Industrial revolution and the development of parliamentary, monarchy and democracy from 1750. Pupils to compare changes to Britain today such as the rise of women's rights.</p>

				opposition to the Nazis.		
Year 11	<p><u>Key events and people of the 21st Century</u> Pupils are to develop their knowledge and understanding of key people and events that have occurred since 2000. Pupils to use independent research skills and comparison skills exploring the impact of these people and events. These could include; 2007 – first iPhone,, 2009 Barack Obama 1st black president, 2015 queen longest reigning British monarch and 2020 lockdown.</p>	<p><u>ASDAN</u> <u>The Romans in Britain (E3, E2)</u></p> <p>Pupils will be able to relate some of the features of Roman British settlement and state how Roman settlement changed life in Britain.</p>	<p><u>ASDAN</u> <u>The Romans in Britain (E3, E2)</u></p> <p>Pupils will understand ways in which living in Roman Britain was different to living in Britain in the present day.</p>	<p><u>ASDAN</u> <u>Life in Nazi Germany (L1)</u></p> <p>Pupils will be able to communicate knowledge and understanding of the past. Pupils will analyse and evaluate source material. Pupils will develop their understanding of life in Nazi Germany and how the Nazi party rose to power.</p>	<p><u>ASDAN</u> <u>Life in Nazi Germany (L1)</u></p> <p>Pupils will use relevant knowledge to describe features of Nazi Germany. Pupils will explore the impact the Nazi's had on Germany and wider world and look at the influence Hitler had others.</p>	<p>Changes over time Pupils to complete an independent research project looking at a key theme such as technology, transport, medicine, democracy, crime and punishment etc. Pupils explain how and why these have changed over time.</p>

