

Theme	
Intent	<ul style="list-style-type: none"> • Theme at SSSC provides opportunities for pupils to demonstrate, explore and develop their abilities in a range of creative and practical subjects • Theme provides a delivery vehicle for outstanding cross-curricular links through the teaching of essential life skill topics • Theme topics are updated and changed annually to ensure pupils are exposed to current and relevant to global issues, embedding SMSC (<i>spiritual, moral, social and cultural development</i>) elements throughout • Theme showcases and celebrates pupil's achievements through high quality collaboration and the shared vision of an end of year production • Theme also provides occasions for pupils to experience quality educational visits that enhance the subject offer outside of the classroom environment • Consequently Theme is an exemplary subject in relation to enriching the curriculum and expanding the cultural capital of all of our pupils
Implementation	<ul style="list-style-type: none"> • The Theme curriculum is delivered at Key Stage 3 through four tailored foundation subjects (Art, Media, Food Technology and Drama) through one thematic approach • This thematic approach provides pupils with well-embedded cross-curricular links and the opportunity to showcase their creative flare • Pupils explore their practical qualities across each subject area and are constantly challenged to improve their talents through the setting of aspirational targets by subject specialist staff leading to progression through the Theme assessment system each year • Subject meetings and moderation events take place on a regularly basis to ensure robust assessment providing a platform for best practice to be shared between delivery staff • Theme topics change annually to ensure relevancy to ongoing and current global issues, enhancing our pupils understanding of the world around them • Pupils accessing Theme have the opportunity to partake in regular high quality educational visits relevant to the topics being studied and to help broaden their interests outside of the classroom environment • At the end of each academic year pupils access their chosen subject to help complete the Theme production to parents and carers
Impact	<ul style="list-style-type: none"> • Pupils have the opportunity through well chosen educational visits to further build upon their cultural capital • Pupils gain the confidence and resilience from engaging in the annual Theme production in their chosen role • Pupil Progress - monitored through Theme assessment grids • Progress towards EHCP outcomes