

SSSC Creative Explorers

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| Intent | <ul style="list-style-type: none"> • For pupils to develop a love and a sense of belonging in the outdoors and curiosity about the natural world • To give pupils the opportunity to take supported risks and learn about consequences through exploration and experience. • For pupils to develop skills in resilience, confidence, independence and creativity. • To give pupils a different learning space to explore, discover and create. • For pupils to identify self-regulation and independence skills that will help them throughout their life. • For pupils to develop transferable skills for qualifications and careers |
| Implementation | <ul style="list-style-type: none"> • Creative Explorers lessons are always led by a trained member of staff that can deliver quality teaching and learning in a unique outdoor space. • Full risk assessments have been carried out for all the sessions delivered and it is ensured they meet the needs of all participating pupils. • Pupils will have extracurricular opportunities these include, a weekly gardening club, trips to garden centres and visits to local woodland and outdoor areas. • Creative Explorers lessons run alongside the themes and topics of each pathway allowing for cross curricular learning to take place. • The long-term planning reflects the natural changes of the environment to maximise learning opportunities. However, appropriate clothing will be worn so pupils can access the outdoor areas at all times of the year. • In Primary, pupils access weekly dedicated Creative Explorers sessions where they develop their skills in problem solving, team work, independence, resilience and creativity. • Throughout the curriculum, Primary pupils access the Creative Explorers area where relevant and inspiring to their learning. • All pupils participate in active risk assessments at the beginning of each lesson. • In the Nurture pathway pupils receive one lesson of Creative Explorers a week. Skills are carefully introduced over time, allowing pupils to build confidence and reflect on what they have learnt. • In KS3 Cognition pathway, pupils access Creative Explorers through a structured program of Life Skills lessons. This program will include activities such as using tools for a purpose, den/shelter building, creating natural art, exploring natural objects and learning about habitats. • At KS4 level, pupils have the opportunity to do a Horticulture qualification which will build on what they have learnt and link to careers in the subject. |
| Impact | <ul style="list-style-type: none"> • Pupils will develop a respect for the natural world, to take part in caring for the environment and understanding the role they have to play. • Pupils will improve their fine and gross motor skills, strength, balance and coordination through practical and artistic activities. • Pupils will have a positive impact on their emotional wellbeing and learn skills in managing their emotions beyond the lesson. • Pupils will have a better understanding about risk and consequence, including potential hazards and how to manage them effectively. • Pupils will understand how to work with others, how to build trust and learn how to collaborate when working in a team. • Pupils will become inspired about learning in different environments • There will be a positive impact on attendance and behaviour through positive one-to-one sessions for individuals. • Improved knowledge and understanding about the natural world and the animals and plants that surround them. • Qualifications in Horticulture undertaken by KS4 which could lead to further career opportunities. • Pupils will learn to overcome challenges and build resilience which will benefit them in all subjects. |