

Themes for KS3 Cognition: 2024-25:

Term 1 - Autumn 1 (8 weeks) Black History	Term 2 - Autumn 2 (7 weeks) Diwali (planned workshop)	Term 3 - Spring 1 (6 weeks) Japan	Term 4 – Spring 2 (6 weeks) Environment (planned trip)	Term 5 - Summer 1 (5 weeks) 1950's	Term 6 - Summer 2 (8 weeks) Production
<p>Pupils will have their awareness raised in relation to knowing the contribution of black history with regard to our freedoms, cultures and society. They will identify past difficulties people suffered in relation to racism and discrimination. They will discuss how the world has changed for the better and why it needed to do so. Pupils will learn about the lives of key influential people with regards to black history.</p>	<p>Pupils will explore the traditions, meaning and spiritual commitment to the Hindu festival. Pupils will develop a knowledge of why Diwali is celebrated and what it symbolises. They will engage in different activities to highlight the celebration, understanding the music, art and food, with role play and script activities to understand the victory of light over darkness.</p>	<p>Pupils will develop an understanding of the culture, traditions, art and food of Japan. They will gain a broad understanding of diet from understanding Japan's location geographically, the annual festivals such as Gion, Awa Odori and Nebuta. Pupils will gain an understanding of Japanese nature and the importance/symbol of the Cherry Blossom.</p>	<p>Pupils will explore local and wider environment by understanding the importance of local and global ecosystems. Pupils will be able to demonstrate the importance of different aspects of nature and the role nature plays in everyday life, including vegetation, mental health, diet and climate. Pupils will engage in a trip to a local nature reserve.</p>	<p>Exploring the 1950's will give pupils the opportunity to develop knowledge of fashion, art, music, food and culture across a 10 year span. Pupils will develop an understanding of political values and the controversy around rights for different communities, linking back to prior learning in Autumn 1. Pupils will gain an understanding of the economic boom after WWII, but also the poverty many black communities lived through.</p>	<p>All pupils in Key Stage 3 will have the opportunity to participate in our end of year production through our Theme subjects. Pupils will select their favoured subject from Music, Art, Drama and Food Technology and will spend this half-term creating the resources and materials required to ensure our end of year production is a fantastic event in which our whole school community may enjoy.</p>

Teaching Staff:

Subject	Monday	Wednesday
Music	RKT	RKT
Art	LH	LH
Food Technology	JB	JB
Drama	RF	RF

Theme Rota - 2024/25:

Autumn 1:

Subject	Monday	Wednesday
Y7	Music	Art
Y8	Art	Music
Y9 Blue (GW)	Drama	Food Technology
Y9 Yellow (LH)	Food Technology	Drama

Autumn 2:

Subject	Monday	Wednesday
Y7	Drama	Food Technology
Y8	Food Technology	Drama
Y9 Blue (GW)	Music	Art
Y9 Yellow (LH)	Art	Music

Spring 1:

Subject	Monday	Wednesday
Y7	Music	Art
Y8	Art	Music
Y9 Blue (GW)	Drama	Food Technology
Y9 Yellow (LH)	Food Technology	Drama

Spring 2:

Subject	Monday	Wednesday
Y7	Drama	Food Technology
Y8	Food Technology	Drama
Y9 Blue (GW)	Music	Art
Y9 Yellow (LH)	Art	Music

Summer 1:

Subject	Monday	Wednesday
Y7	Music	Art
Y8	Art	Music
Y9 Blue (GW)	Drama	Food Technology
Y9 Yellow (LH)	Food Technology	Drama