

## English at SSSC

### Intent

- English at SSSC promotes the development of a range of skills necessary for our pupils to become the best communicators, readers, writers and thinkers, as they progress through their school lives and ultimately into the wider world.
- To enable pupils to gain a love of and passion for English as resilient and resourceful learners.
- Pupils will have access to learning that develops each area of the English curriculum including Reading, Writing and Speaking and Listening.
- Pupils are encouraged to engage and explore texts as readers for enjoyment and develop the ability to gain information using a variety of genres, both fiction and non-fiction.
- As writers they will be able to inform, entertain, persuade and discuss.
- To provide opportunities across all curricular areas for the development and application of Speaking, Listening and Writing skills to help all pupils know more, remember more and understand more.
- To provide a whole school curriculum that provides regular opportunities for pupils to use and apply the writing and spoken language skills they have acquired from the English Curriculum.

### Implementation

- At SSSC English is an integral part of our whole school curriculum across both Nurture and Cognition Pathways.
- English is taught four times a week throughout the school as a dedicate English lesson. Schemes of work and individual lessons are thoughtfully planned and developed to ensure sequencing of, and progression of skills, whilst ensuring opportunities for ideas, concepts and skills to be revisited, practised and refined.
- English lessons develop pupil's composition of language skills, so that they are able to articulate, structure and evaluate ideas in both speech and writing.
- English lessons will link to Reading lessons and develop pupils understanding and knowledge of morphology (word structure), orthography (spelling structure) and etymology (origins of words).
- Throughout their time at SSSC all pupils are exposed to a number of different writing styles and genres. All pupils study a breadth of fiction and non-fiction texts and are required to craft their own pieces accordingly. Pupils will develop their knowledge, understanding and ability to write for different purposes including to entertain, to inform, to persuade and to discuss.
- All lessons will teach and promote skills associated with spelling, punctuation and grammar.
- The promotion and use cross-curricular vocabulary throughout school is planned in all subjects and supports 'The Word Aware Approach'.
- Pupils are given a wide range of opportunities to produce written work in all areas of the curriculum.
- Pupils at Key Stage 4 have the opportunity if appropriate, to complete qualifications including OCR Entry Level, Functional Skills and GCSE English Language.
- A range of assessment techniques are used to enable to staff to plan effectively and capture learning in the moment. Through our teaching we continuously monitor pupils' progress against the curriculum, using this to inform our teaching.
- Summative assessments are completed and moderated at the end of each term to ensure target setting and assessment is consistent across the school.

- Regular planning meetings and whole school CPD sessions ensure that the curriculum is relevant, current and appropriate for the cohorts across the school.
- Individual needs are identified and responded to, so that teaching, including qualifications, are tailored to ensure they are appropriate and reflective of abilities.

Impact

- Pupils to progress from school with a functional level of reading and writing in order to access the wider world safely and with fulfilment.
- Pupils link their reading, writing and speaking listening with their own cultural experiences and the wider world;
- Pupils develop and leave SSSC with the ability to communicate verbally and in written form with accuracy and confidence
- Pupil progress – monitored through SOLAR
- Progress towards EHCP outcomes
- External accreditation
- Pupils feel prepared for the next stage of their lives after SSSC and whatever they aspire to do, realising that English is a form of communication: it can be manipulated, used as a source of gain and a tool for interaction. Pupils are well-practised in all aspects of English usage, having progressed through the subject whilst at SSSC.