

## 13 December 2021

## Swanwick School and Sports College

Your results show how your answers compare to the 8 Gatsby Benchmarks. They can help you to identify strengths and areas for improvement.

Benchmark 1 A stable careers programme Your school has met 88% of the 17 assessment areas in benchmark 1	88%
Every school and college should have an embedded programme of and guidance that is known and understood by pupils, teachers, govern employers.	
Your whole-school careers programme:	Achieved?
Is written down	$\checkmark$
Is approved by the board of governors	$\checkmark$
Has the explicit backing of senior leadership	$\checkmark$
Has resources allocated to it	$\checkmark$
Has systematic monitoring in place	$\checkmark$
Has both strategic and operational elements	$\checkmark$
Is published on your school's website	$\checkmark$

Your whole-school careers programme:	Achieved?
Is on the school's website with information aimed specifically at:	
Students	$\checkmark$
Teachers	$\checkmark$
Employers	×
Parents/Carers	$\checkmark$
Is evaluated for effectiveness at least every 3 years	$\checkmark$
Is evaluated using systematic feedback from:	
Students	$\checkmark$
Teachers	$\checkmark$
Employers	×
Parents/Carers	$\checkmark$
Has an identified lead individual with strategic responsibility for overseeing the programme	$\checkmark$
Resources for delivering Gatsby Benchmark 1	
Access our Resource Directory to help you achieve this Gatsby Be	nchmark.
<u>Go to Resource Directory.</u>	
	Hide details
Your previous score Jun 2021	76%
Percentage of schools nationally meeting this 2020 benchmark	27%

Benchmark 2

Learning from career & labour market information Your school has met 100% of the 2 assessment areas in benchmark 2	100%
Every pupil, and their parents, should have access to good quality future study options and labour market opportunities. They will n an informed adviser to make best use of available information.	
Your school:	Achieved?
Ensures the majority of students have used up-to-date and appropriate career & labour market information to help inform career/progression paths.	$\checkmark$
Encourages parents and carers to use labour market information future study options and career or transition pathways to aid the support given to their children.	/
Resources for delivering Gatsby Benchmark 2 Access our Resource Directory to help you achieve this Gatsby Benchmark.	
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	Hide details
Your previous score Jun 2021	20%
Percentage of schools nationally meeting this 2020 benchmark	52%
Benchmark 3 Addressing the needs of each pupil Your school has met 90% of the 7 assessment areas in benchmark 3	90%
Advice and support should be tailored to the needs of each pupil. records of pupils and their destinations after school will help.	Keeping good

Your school:

Achieved?

Your school:	Achieved?
Provides a careers programme that:	
Raises aspirations of all students	$\checkmark$
Challenges stereotypical thinking (In terms of gender etc)	$\checkmark$
Collects and maintains accurate data for each pupil on their destinations for 3 years after they leave school	$\checkmark$
Shares above mentioned data with the local authority	$\checkmark$
Keeps systematic records on each pupils' experiences of career and enterprise activity, and decisions on future pathways	$\checkmark$
Enables pupils to access accurate record about their careers and enterprise experiences, and decisions on future pathways	×
Works pro-actively with the local authority and careers advisers to provide careers guidance to students.	$\checkmark$
Resources for delivering Gatsby Benchmark 3	
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F	lide details
Your previous score Jun 2021	54%
Percentage of schools nationally meeting this 2020 benchmark	25%

Benchmark 4 Linking curriculum learning to careers	
Your school has met 100% of the 4 assessment areas in benchmark 4	100%

Careers and enterprise education should be part of and included in lessons, linking curriculum to real-world career paths.	a pupil's standard
Your school:	Achieved?
All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of:	
English lessons	$\checkmark$
Maths lessons	$\checkmark$
Science lessons	$\checkmark$
PSHE lessons	$\checkmark$
Resources for delivering Gatsby Benchmark 4	
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	Hide details
Your previous score Jun 2021	31%
Percentage of schools nationally meeting this 2020 benchmark	45%
Benchmark 5 Encounters with employers & employees Your school has met 75% of the single assessment area in benchmark 5	75%

All pupils should have encounters with employers and employees that result in a better understanding of the workplace and the potential career paths open to them.

All/the overwhelming majority of pupils:

Achieved?

<b>All/the overwhelming majority of pupils:</b> Have at least one meaningful encounter with an employer every year they are at your school	Achieved? In progress
Resources for delivering Gatsby Benchmark 5	
Access our Resource Directory to help you achieve this Gatsby Be	nchmark.
<u>Go to Resource Directory.</u>	
Find an Activity Provider to help you achieve this Gatsby Benchma	ark.
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	Hide details
Your previous score Jun 2021	0%
Percentage of schools nationally meeting this 2020 benchmark	58%
Benchmark 6 Experiences of workplaces Your school has met 37% of the 2 assessment areas in benchmark 6	37%
It's important for pupils to experience the workplace environment context in which they could one day be working.	to understand the
All/the overwhelming majority of pupils:	Achieved?
Have had a meaningful experience of a workplace or community based setting by the end of year 11	In progress
Have obtained a meaningful experience of a workplace or community-based setting during years 12 and 13 (or above 13 if	×

Resources for delivering Gatsby Benchmark 6

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applicable)

Find an Activity Provider to help you achieve this Gatsby Benchmark.	
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	Hide details
Your previous score Jun 2021	0%
Percentage of schools nationally meeting this 2020 benchmark	52%
Benchmark 7 Encounters with further and higher education Your school has met 100% of the 4 assessment areas in benchmark 7	100%
Careers provision should cover further and higher education as professions. Pupils should have encounters with these organisa	ations whilst at school.

By the time they leave school all/the overwhelming majority of pupils:	Achieved?
Have had meaningful encounters with sixth form colleges	$\checkmark$
Have been provided with information about the full range of apprenticeships	$\checkmark$
Have had meaningful encounters with further education colleges	$\checkmark$
Have had meaningful encounters with independent training providers	$\checkmark$
Resources for delivering Gatsby Benchmark 7	
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	Hide details
Your previous score Jun 2021	56%

Percentage of schools nationally meeting this 2020 benchmark

 $\square$ 

30%

Benchmark 8 Personal guidance Your school has met 25% of the 2 assessment areas in benchmark 8	25%
Every student should have opportunities for guidance interviews v adviser, who could be internal or external, provided they are traine appropriate level.	
All/the overwhelming majority of pupils:	Achieved?
Have had an interview with a professional and impartial careers adviser by the end of year 11	In progress
Have had at least two interviews with a professional careers advis by the end of year 13 (or above year 13 if applicable)	<sup>er</sup> X
Resources for delivering Gatsby Benchmark 8	
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Your previous score Jun 2021	0%
Percentage of schools nationally meeting this 2020 benchmark	61%



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