

Art

Intent	<ul style="list-style-type: none"> • At SSSC we believe that every child has the right to join in with a wide range of cultural, artistic and creative activities. • To develop visual literacy and communication skills. • To encourage imagination, individuality and personal expression. • To explore and celebrate similarities and differences between peoples, places and cultures. • To access pathways through education to employability in the creative, cultural, digital media and heritage industries. • To improve critical, creative and analytical thinking skills, including problem solving and risk taking. • we believe that art is a vital and integral part of a pupil's education. It provides a variety of opportunities to express individual creativity through different mediums and experiences whilst learning about and making links within the wider world. • To nurture and provide therapeutic support for the health and wellbeing of every pupil.
Implementation	<ul style="list-style-type: none"> • The Art curriculum at SSSC is exciting, aspirational and incorporates the statutory requirements of the National Curriculum. • Pupils are given various extracurricular opportunities throughout the year, these include; a weekly art club, national and local art competitions, visits to museums and galleries, workshops delivered by skilled practitioners, and a whole school Sky Arts Day event. • Pupils follow a broad, engaging curriculum which celebrates a wide range of artists, cultures and skills. • Art is taught in discrete subject specific lessons to all pupils. • Pupils record their work through both artistic and written records, these include drawings, annotations and photographs. • Pupils in Primary access one Art lesson a week which is linked directly to their overarching topics to encourage cross curricular learning. They will establish the fundamental concepts of the subject through creativity, artistic process, generating ideas and developing knowledge. • Pupils in the Nurture pathway access an Art lesson a week which is linked to their topic work. They will focus on designing and developing ideas, the skills of making and evaluating and sharing their work with others. • Pupils in the Cognition pathway access a double lesson in Art for the minimum of 3 half terms per academic year. This is approximately 27 hours per academic year dedicated to the subject. Over the period of 3 years the pupils will access at least 9 half terms worth of work in art (Approximately 81 hours) • The Cognition pathway is designed to engage, inspire and challenge pupils. Equipping them with the knowledge and skills to invent and create their own works of art. • At KS4 pupils have the opportunity to take a 2 year GCSE in Fine Art. Pupils will be taught to think creatively and critically. They will investigate a wide range of outcomes and develop a rigorous understanding of the many disciplines within the subject.
Impact	<ul style="list-style-type: none"> • Building confidence and self-esteem in all pupils. • A deep understanding for the importance of creativity. • To raise attainment and standards in all areas of learning. • A greater appreciation of the world around them with the ability to reflect this beauty through their own creativity • Progress through SOLAR steps • Progress towards personal EHCP outcomes • External Accreditation including Arts Award and GCSE