Swanwick School and Sports College Sports Premium Review 2021/2022



| Action | Target Dates | Intended Impact of Intervention | Observed Impact |
|--|----------------------------|--|--|
| To provide pupils with a designated member of staff to deliver high quality PE lessons. | September 2021 | Increase pupil confidence and engagement within PE/ sport. | 100% of pupils have accessed a variety of PE lessons that focused on improving core |
| £10,000 | | Increase participation in competitive sport. | movements and skills alongside identified fundamental movements. Primary and Key |
| | | Provide a broader experience of PE/ Sport. | Stage 3 pupils have In particular all Key Stage 2 pupils received weekly lessons |
| | | Increase the profile of PE/ sport across the school. | by a qualified PE specialist. |
| | | Increased confidence/ knowledge/ skills of staff. | |
| Hiring of sports halls/facilities and venues. To enable the delivery of sports specific PE lessons and | September 2021 – July 2022 | Increase pupil confidence and engagement within PE/ sport. | Access to specialist facilities has resulted in pupils improving their sports specific performances. |
| whole school interhouse activities for pupils of SSSC. To provide and facilitate high quality special | | Increase participation in competitive sport. | This was particularly noticeable in Basketball sessions (which were not available at SSSC). |
| school specific events for federation partners, such as the SSSC gym and dance display, | | Provide a broader experience of PE/ Sport. | High quality enrichment activities were included within the PE |

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| SEN football festivals and | | Increase the profile of PE/ sport | provision, including the gym and |
|--|--------------|-----------------------------------|---|
| Paralympic events at EIS. | | across the school. | dance display, and a mini- |
| 04.500 | | | Olympics event at the English |
| £1,500 | | Increased confidence/ | Institute of Sport. |
| | 0.11.0001 | knowledge/ skills of staff. | 2 1 (# 2222 : # |
| Access to sports specific CPD | October 2021 | Increase pupil confidence and | 2 members of the SSSC staff |
| through appropriate NGB's for | | engagement within PE/ sport. | completed trampolining courses |
| staff that are involved in leading or supporting PE lessons. | | Provide a broader experience of | to enable them to deliver high quality sessions. |
| or supporting FE lessons. | | PE/ Sport. | quality sessions. |
| £1500 | | Т Е/ Ороги | A further member of staff |
| 21000 | | Increased confidence/ | completed the Level 5 |
| | | knowledge/ skills of staff. | qualification in Primary PE |
| | | J J | specialism. |
| Maintaining and updating sports | October 2021 | Increase pupil confidence and | Regularly used PE equipment |
| specific equipment to ensure all | | engagement within PE/ sport. | was subject to annual |
| lessons have the appropriate | | | maintenance. This included the |
| number and quality required. | | Provide a broader experience of | trampoline, benches and mats. |
| | | PE/ Sport. | |
| £3000 | | | Additional equipment purchased |
| | | Increase the profile of PE/ sport | included Goalball kits and |
| | | across the school. | additional boccia equipment. |
| | | | Additional goal poets were |
| | | | Additional goal posts were purchased for the AWP. |
| | | | paranasca for the AVVI. |

During this academic year, 0% of year 6 pupils met the National Curriculum requirement for swimming.