

Curriculum mapping Overview KS3 Nurture Yellow

Summer 1- The Olympics (6 Week term)

Overview

Understanding the world (UTW)	Expressive Art and Design (EAD)	Personal, Social and Emotional Development (PSED)	Physical development (PD)
<ul style="list-style-type: none"> • Pupils will know what the Olympics are • Pupils will know about the UK and its flag • Pupils will be able to research other countries • Pupils will be able to recognise a range of flags • Pupils will be able to identify which countries do better in the Olympics and why • Pupils will be able to name parts of the body and what they do • Pupils will understand sight and why it is important • Pupils will understand hearing and why it is important • Pupils will understand taste • Pupils will understand the sense of smell and why it is important 	<ul style="list-style-type: none"> • Pupils will know what a national anthem is • Pupils will be able to recognise the UK national anthem • Pupils will be able to join in with a national anthem • Pupils will be able to compare two national anthems • Pupils will understand the history of the Olympics • Pupils will build a historical monument using natural materials • Pupils will identify the colours of the Olympics • Pupils will make medals using leaf printing • Pupils will experience weaving skills through the use of a maypole • Pupils will take part in a maypole dance • Pupils will take part on a mini workshop to learn 	<ul style="list-style-type: none"> • Pupils will be able to describe different emotions-linking to Zones of Regulation • Pupils will identify emotions in themselves and others • Pupils will be able to explore certain emotions can be managed • Pupils will know the different stages of life • Pupils will know how our bodies change as we grow up • Pupils will be able to understand how boys' and girls' bodies change during puberty • Pupils will be able to understand how our emotions change during puberty • Pupils will understand what a hobby is • Pupils will be able to identify a range of hobbies 	<ul style="list-style-type: none"> • Pupils will respond to simple rules • Pupils will be able to work in small groups • Pupils will be able to change direction and different speeds • Pupils will be able to throw and catch a ball • Pupils will be able to hit a stationary ball within an adapted striking and fielding game

<ul style="list-style-type: none"> • Pupils will understand the sense of touch and its importance • Pupils will know the Olympics started in Ancient Greece • Pupils will identify Ancient Greek Olympics events • Pupils will use primary sources of information • Pupils will learn about the history of the Olympics rings • Pupils will compare and contrast the ancient Olympics with the modern-day Olympics# • Pupils will create a presentation around the Paralympics • Pupils will conduct research • Pupils will present their work • Pupils will be able to effectively use keyboard • Pupils will be able to explore the features of PowerPoint • Pupils will begin to describe some religious ideas from stories using some religious vocabulary 	<p>about the tradition of Morris dancing</p> <ul style="list-style-type: none"> • Pupils will be able to plan, construct and develop their work • Pupils will be able to use the work of an artist to inspire their work 	<ul style="list-style-type: none"> • Pupils will explore opportunities for hobbies in the local area • Pupils will explore the cost of a range of hobbies • Pupils will be able to work as a team • Pupils will explore a range of sporting careers • Pupils will develop their understanding of salaries • Pupils will explore other careers linked to professional sports- e.g., physiotherapists, first aiders. • Pupils will understand branding • Pupils will explore careers within branding • Pupils will explore an ambulance and understanding of this kind of job role. 	
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<ul style="list-style-type: none">• Pupils will describe experiences and feelings they share with others• Pupils will be able to show respect to others feelings• Pupils will be able to recognise between a right and wrong choice• Pupils will consideration towards others			
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